## ARAB/AFRO-BAROMETER ROUND 5

## THE QUALITY OF DEMOCRACY AND GOVERNANCE IN Morocco

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| [Supervisor Use Only] |  |  |  | Questionnaire checked by: |  | URBRUR: Urban or Rural Primary <br> Sampling Unit [Circle one] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| BACKCHK: <br> checked? |  |  | Urban | 1 |  |  |
| Yes | 2 | [Supervisor signature] | Rural | 2 |  |  |
| No |  |  | 2 |  |  |  |


| [Interviewer: Select appropriate code boxes.] | Writ | ames for Distric | Town/Village and EA number in the |
| :---: | :---: | :---: | :---: |
| Zone |  | Province |  |
| Chaouia-Ouardigha | 1500 | Circle |  |
| Doukkala-Abda | 1501 | TOWNVII: Town/Village |  |
| Fes-Boulemane | 1502 | EA Number |  |
| Gharb-Charda-Beni Hssen | 1503 |  |  |
| Grand Casablanca | 1504 |  |  |
| Guelmim-Es Semara | 1505 |  |  |
| Laayoune-Boujdour-Sakia El Hamra | 1506 |  |  |
| Marrakech-Tensift-El Haouz | 1507 |  |  |
| Meknes-Tafilalet | 1508 |  |  |
| Oriental | 1509 |  |  |
| Oued Ed-Dahab-Lagouira | 1510 |  |  |
| Rabat-Sale-Zemmour-Zaer | 1511 |  |  |
| Souss-Massa-Draa | 1512 |  |  |
| Tadla-Azilal | 1513 |  |  |
| Tangier-Tetouan | 1514 |  |  |
| Taza-Al Hoceima-Taounate | 1515 |  |  |

THE FOLLOWING QUESTIONS ARE TO BE FILLED IN CONJUNCTION WITH THE FIELD SUPERVISOR

| EA-SVC. Are the following services present in the primary sampling unit / <br> enumeration area? | Yes | No | Can't <br> determine |
| :--- | :---: | :---: | :---: |
| A. Electricity grid that most houses could access | 1 | 0 | 9 |
| B. Piped water system that most houses could access | 1 | 0 | 9 |
| C. Sewage system that most houses could access | 1 | 0 | 9 |
| D. Cell phone service | 1 | 0 | 9 |


| EA-FAC. Are the following services present in the primary sampling unit / |  |  |  |
| :--- | :---: | :---: | :---: |
| enumeration area or in easy walking distance? | Yes | No | Can't <br> determine |
| A. Post office | 1 | 0 | 9 |
| B. School | 1 | 0 | 9 |
| C. Police Station | 1 | 0 | 9 |
| D. Health Clinic | 1 | 0 | 9 |
| E. Market Stalls (selling groceries and/or clothing) | 1 | 0 | 9 |


| EA-SEC. In the PSU / EA, did you (or any of your colleagues) see: | Yes | No | Don't Know |
| :--- | :---: | :---: | :---: |
| A. Any policemen or police vehicles? | 1 | 0 | 9 |
| B. Any soldiers or army vehicles? | 1 | 0 | 9 |
| C. Any roadblocks set up by police or army? | 1 | 0 | 9 |
| . Any roadblocks or booms set up by private security providers? | 1 | 0 | 9 |
| E. Any roadblocks or booms set up by the local community? | 1 | 0 | 9 |

EA-ROAD. Thinking of the journey here:
A. Was the road at the start point in the PSU / EA paved / tarred / concrete?

| Yes | No |
| :---: | :---: |
| 1 | 0 |

## Household Selection Procedure

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

| NOCALL | NOCALL_1 | NOCALL_2 | NOCALL_3 | NOCALL_4 | NOCALL_5 | NOCALL_6 | NOCALL_7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reasons for Unsuccessful Calls | Household 1 | Household 2 | Household 3 | Household 4 | Household 5 | Household 6 | Household 7 |
| Refused to be interviewed | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Person selected was never at home after at least two visits | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Household/Premises empty for the survey period after at least two visits | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Not a citizen/Spoke only a foreign language | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Deaf/Did not speak a survey language | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Did not fit gender quota | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| No adults in household | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Other (specify) | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Not Applicable | 997 | 997 | 997 | 997 | 997 | 997 | 997 |

If no one is at home (i.e., premises empty) after two visits, substitute with the very next household. If the interview is refused, use an interval of $X$ (Where $X$ equals number of households in the EA / number of the sample in the EA) to select a substitute household, counting houses on the right.
When you find a household with someone home, please introduce yourself using the following script. You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is $\qquad$ . I am from Al-Hassan the Second University, Faculty of Literature and the Humanities - Al-Mohamadieh, Social Work Section, an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in Morocco about how the Morocco is governed and how the economy is managed. We would like to discuss these issues with a member of your household. Every person in the Morocco has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?
Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of $X$ households (Where $X$ equals number of households in the EA / number of the sample in the EA). If consent is secured, proceed to Respondent Selection.

## Respondent Selection Procedure

Interviewer: Within the household, it is your job to select a random (this means any) individual. This individual becomes the interview Respondent. In addition, you are responsible for alternating interviews between men and women. Circle the correct code below.
Note that "First Interview" should ONLY be used for your very first interview on the first day of fieldwork, NOT your first interview every day.

|  | First Interview | Male | Female |
| :--- | :---: | :---: | :---: |
| PREVINT. Previous interview was with a: | 0 | 1 | 2 |
| THISINT. This interview must be with a: |  | 1 | 2 |

Please tell me the names of all males / females [select correct gender] who presently live in this household. I only want the names of males / females [select correct gender] who are citizens of Moroccans and who are 18 years and older.

If this interview must be with a female, list only women's names. If this interview is with a male, list only men's names. List all eligible household members of this gender who are 18 years or older, even those not presently at home but who will return to the house at any time that day. Include only citizens of Moroccans

## (Kish Table)



Please record the total number of adults (men and women) in the household who are citizens of Morocco. Enter a two-digit number.
ADULT_CT. Total number of adult citizens in the household

Take out your deck of numbered cards. Present them face-down so that the numbers cannot be seen. Ask the person who is selecting respondents to pick any card, by saying:
Please choose a card. The person who corresponds to the number chosen will be the person interviewed.
[Interviewer: REMEMBER to circle the code number of the person selected on the table above.]
The person I need to speak to is [insert name] $\qquad$ . Is this person presently at home?

| If yes: | May I please interview this person now? |
| :--- | :--- |
| If no: | Will this person return here at any time today? |
| If no: | Thank you very much. I will select another household. Substitute with the next household to the right <br> and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS <br> NOT INDIVIDUALS.) |
| If yes: | Please tell this person that I will return for an interview at [insert convenient time]. If this respondent <br> is not present when you call back, replace this household with the next household to the right. |

(Kish Table)


If the selected respondent is not the same person that you first met, repeat Introduction:
Good day. My name is $\qquad$ I am from Al-Hassan the Second University, Faculty of Literature and the Humanities - Al-Mohamadieh, Social Work Section, an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in Morocco about how Morocco is governed and how the economy is managed. We would like to discuss these issues with you.
To ALL respondents:
Your answers will be confidential. They will be put together with 1200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed? [Proceed with interview only if answer is positive].
Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of $X$ households (Where $X$ equals number of households in the EA / number of the sample in the EA). If consent is secured, proceed with the interview after recording number of calls, and current date and time.

| CALLS | Circle number |  |
| :--- | :---: | :---: |
| How many calls were made to the household where the interview actually took place? | 1 | 2 |


| DATEINTR | Day |  | Month |  | Year |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Date of interview [Interviewer: Enter day, month, and year] |  |  |  |  |  |


| STRTIME | Hour |  | Minute |
| :--- | :--- | :--- | :--- |
| Time interview started [Interviewer: Enter hour and minute, use 24 hr. clock] |  |  |  |

Interviewer: If a respondent firmly refuses to answer any question, write "refused" in the answer space and continue to the next question

## BEGIN INTERVIEW

Let's begin by recording a few facts about yourself.

1. How old are you?
[Interviewer: Enter three digit number. Don't Know = 999] [Interviewer: If respondent is aged less
than 18, stop interview and use Kish Table to randomly draw another respondent in the same household] $\square$
2. Which Tunisian language is your home language? [Interviewer: Prompt if necessary: That is, the language of your
group of origin.]

| English | 1 |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| French | 2 |  |  |  |  |
| Arabic | 5 |  |  |  |  |
| Amazigh | 1500 |  | Post <br> code |  |  |
|  |  | Other [Specify]: |  |  |  |
|  |  | Don't know |  |  |  |

Let's discuss economic conditions.
3. In general, how would you describe: [Read out options]
$\begin{array}{|l|c|c|c|c|c|c|}\hline & \text { Very good } & \begin{array}{c}\text { Fairly } \\ \text { Good }\end{array} & \begin{array}{c}\text { Neither } \\ \text { good nor } \\ \text { bad } \\ {[D o \text { not }} \\ \text { read] }\end{array} & \text { Fairly Bad }\end{array}$ Very Bad $\left.\begin{array}{c}\text { Don't know } \\ {[D N R]}\end{array}\right]$

| 4. In general, how do you rate your living conditions compared to those of other Moroccans? [Read out options] |  |
| :--- | :---: |
| Much worse | 1 |
| Worse | 2 |
| Same [Do not read] | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [Do not read] | 9 |

5. Looking back, how do you rate the following compared to twelve months ago? [Read out options]

|  | Much <br> worse | Worse | Same <br> $[D o$ not <br> read] | Better | Much <br> Better | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Economic conditions in Morocco? | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Your living conditions? | 1 | 2 | 3 | 4 | 5 | 9 |


| 6. Looking ahead, do you expect the | g to be | tter or | ? | drear | ptions] |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Much Worse | Worse | Same | Better | Much Better | $\begin{gathered} \text { Don't } \\ \text { know } \\ {[D N R]} \\ \hline \end{gathered}$ | In Sha' Allah [DNR] |  |
| A. Economic conditions in Algeria in twelve months time? | 1 | 2 | 3 | 4 | 5 | 9 |  |  |
| B. Your living conditions in twelve months time? | 1 | 2 | 3 | 4 | 5 | 9 |  |  |

7. What about the overall direction of the country? Would you say that the country is going in the wrong direction or going in the right direction?

| Going in the wrong direction | 1 |  |
| :--- | :---: | :---: |
| Going in the right direction | 2 | In Sha' Allah [DNR] |
| Don't know [Do not read] | 9 |  |

8. Over the past year, how often, if ever, have you or anyone in your family: [Read out options]

|  | Never | Just once <br> or twice | Several <br> times | Many <br> times | Always | Don't Know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Gone without enough food to eat? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Gone without enough clean water for home use? | 0 | 1 | 2 | 3 | 4 | 9 |
| C. Gone without medicines or medical treatment? | 0 | 1 | 2 | 3 | 4 | 9 |
| D. Gone without enough fuel to cook your food? | 0 | 1 | 2 | 3 | 4 | 9 |
| E. Gone without a cash income? | 0 | 1 | 2 | 3 | 4 | 9 |

9. Over the past year, how often, if ever, have you or anyone in your family: [Read out options]

|  | Never | Just once <br> or twice | Several <br> times | Many <br> times | Always | Don't Know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Felt unsafe walking in your neighbourhood? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Feared crime in your own home? | 0 | 1 | 2 | 3 | 4 | 9 |

10. During the past year, have you or anyone in your family: [Interview: If the respondent answers yes, follow by asking: Did this happen once, twice, or three or more times?]]

|  |  | Yes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Once | Twice | Three or <br> more times |
|  | Don't Know <br> $[D N R]$ |  |  |  |  |
| A. Had something stolen from your house? | 0 | 1 | 2 | 3 | 9 |
| B. Been physically attacked? | 0 | 1 | 2 | 3 | 9 |


| 10C. [If respondent answered "Yes" to either question Q10A or Q10B, ask:] Was this incident reported to the police? |  |
| :--- | :---: |
| No | 0 |
| Yes | 1 |
| Not Applicable [i.e., Respondent answered 0=No or 9=DK to both Q10A and Q10B] [Do not read] | 7 |
| Don't know [Do not read] | 9 |


| 11. Some people say that many crimes are never reported to the police. Based on your experience, what do you think is the main reason that many people do not report crimes like thefts or attacks to the police when they occur?. <br> [Interviewer: Do not read options. Code from response.] |  |  |  |
| :---: | :---: | :---: | :---: |
| Most people do report crimes to the police |  |  | 0 |
| People don't have enough time to report crimes |  |  | 1 |
| No police or police station in the area / police station too far |  |  | 2 |
| Police don't listen or care |  |  | 3 |
| Police would have demanded money or a bribe to help |  |  | 4 |
| Police wouldn't have been able to do anything |  |  | 5 |
| Police may be involved in the robbery or assault |  |  | 6 |
| Victim feared reprisal from attacker |  |  | 7 |
| Victim too ashamed or embarrassed |  |  | 8 |
| Crime was reported to some other authority like local government or traditional leaders |  |  | 9 |
| Lack of evidence or witnesses |  |  | 0 |
| Criminal unknown / lack of suspect |  |  | 1 |
| People fear police/ Don't trust police |  |  | 2 |
| Crime was minor |  |  | 3 |
| Criminals were relatives or friends |  |  | 4 |
| Don't know how to report / ignorance |  |  | 5 |
| Victims forgave the criminals |  |  | 6 |
| Other [specify] | Post Code |  |  |
| Don't know |  |  | 99 |

12. If you were a victim of crime in this country, who, if anyone, would you go to first for assistance? [Interviewer: DO not read options. Code from response.]

13. How often do you get news from the following sources? [Read out options]

|  | Every day | A few times a <br> week | A few times a <br> month | Less than <br> once a month | Never | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Radio | 4 | 3 | 2 | 1 | 0 | 9 |
| B. Television | 4 | 3 | 2 | 1 | 0 | 9 |
| C. Newspapers | 4 | 3 | 2 | 1 | 0 | 9 |
| D. Internet | 4 | 3 | 2 | 1 | 0 | 9 |

14. How interested would you say you are in public affairs? [Interviewer: Prompt if necessary: You know, in politics and government?] [Read out options]

| Very interested | 3 |
| :--- | :---: |
| Somewhat interested | 2 |
| Not very interested | 1 |
| Not at all interested | 0 |
| Don't know [Do not read] | 9 |

15. When you get together with your friends or family, would you say you discuss political matters: [Read out options]

| Frequently | 2 |
| :--- | :---: |
| Occasionally | 1 |
| Never | 0 |
| Don't know [Do not read] | 9 |

16. Do you agree or disagree with the following statement: Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on. [Interviewer: Probe for strength of opinion]

| Strongly agree | 1 |
| :--- | :---: |
| Agree | 2 |
| Neither agree nor disagree [Do not read] | 3 |
| Disagree | 4 |
| Strongly disagree | 5 |
| Don't know / Don't understand [Do not read] | 9 |

17. In this country, how free are you: [Read out options]

|  | Not at all <br> free | Not very <br> free | Somewhat <br> free | Completely <br> free | Don't know <br> [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. To say what you think | 1 | 2 | 3 | 4 | 9 |
| B. To join any political organization you want | 1 | 2 | 3 | 4 | 9 |
| C. To choose who to vote for without feeling pressured | 1 | 2 | 3 | 4 | 9 |

Lets talk for a moment about the kind of society you would like to have in Morocco.
Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]
18.

Statement 1: Once in office, elected leaders are obliged to help their home community or group first.

| Agree Very Strongly With | Agree With Statement 1 |
| :---: | :---: |
| Statement 1 | 2 |
| 1 |  |

Statement 2: Since elected leaders should represent everyone, they should not do anything that favours their own group over others.

| Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 3 |
| :---: | :---: |
|  | 5 |
|  | 9 |

19. 

Statement 1: Government should be able to ban any organization that goes against its policies.

| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 |
| :--- | :---: |
| Agree With Neither [Do not read] |  |
| Don't know [Do not read] |  |
| 20. <br> Statement 1: The media should have the right to publish <br> any views and ideas without government control. |  | any views and ideas without government control.


| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 |
| :--- | :---: | :---: | :---: |
| Agree With Neither [Do not read] | 2 | 3 | 4 |
| Don't know [Do not read] |  | 5 |  |

21. 

Statement 1: The government is like a parent. It should decide what is good for us.

22.

Statement 1: Men make better political leaders than women, and should be elected rather than women.

| women, and should be elected rather than women. | Agree Very Strongly With |
| :--- | :---: |
| Statement 1 <br> 1 | Agree With Statement 1 |
| Agree With Neither [Do not read] |  |
| Don't know [Do not read] |  |

Statement 2: We should be able to join any organization, whether or not the government approves of it.

| Agree With Statement 2 | Agree Very Strongly With |
| :---: | :---: |
| Statement 2 |  |
| 3 | 4 |
|  | 5 |

Statement 2: The government should have the right to prevent the media from publishing things that it considers harmful to society.

9

Statement 2: The government is like our employee. We are the bosses and should tell government what to do.

Statement 2: Women should have the same chance of being elected to political office as men.
23.

Statement 1: In Morocco, women should have equal rights Statement 2: Women have always been subject to and receive the same treatment as men do.

| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 |
| :--- | :---: |
| Agree With Neither [Do not read] | 2 |
| Don't know [Do not read] |  | traditional laws and customs, and should remain so.


| Agree With Statement 2 | Agree Very Strongly With |
| :---: | :---: |
| Statement 2 |  |
| 3 | 4 |
|  | 5 |

24. 

Statement 1: If funds for schooling are limited, a boy
Statement 2: If funds for schooling are limited, a family should always receive an education in school before a girl. should send the child with the greatest ability to learn.

| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 4 |
| :--- | :---: | :---: | :---: |
| Agree With Neither [Do not read] | 2 | 3 | 5 |
| Don't know [Do not read] |  |  |  |

Let's turn to your role in the community.
25. Now I am going to read out a list of groups that people join or attend. For each one, could you tell me whether you are an official leader, an active member, an inactive member, or not a member.

|  | Official Leader | Active <br> Member | Inactive <br> Member | Not a Member | Don't Know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A.A religious group that meets outside of <br> regular worship services | 3 | 2 | 1 | 0 | 9 |
| B.Some other voluntary association or <br> community group | 3 | 2 | 1 | 0 | 9 |

26. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read out options 2-4]. If not, would you do this if you had the chance? [For No, read out options 0 and 1]

|  | YES |  |  | NO |  | Don't know [DNR] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Often | Several times | Once or twice | Would if had the chance | Would never do this |  |
| A. Attended a community meeting | 4 | 3 | 2 | 1 | 0 | 9 |
| B. Got together with others to raise an issue | 4 | 3 | 2 | 1 | 0 | 9 |
| C. Refused to pay a tax or fee to government | 4 | 3 | 2 | 1 | 0 | 9 |
| D. Attended a demonstration or protest march | 4 | 3 | 2 | 1 | 0 | 9 |
| E. Used force or violence for a political cause | 4 | 3 | 2 | 1 | 0 | 9 |

27. With regard to the most recent national election in [2011], which statement is true for you? [Read out options]

| You were too young to vote | 8 |
| :--- | :---: |
| You were not registered to vote | 0 |
| You voted in the elections | 1 |
| You decided not to vote | 2 |
| You could not find the polling station | 3 |
| You were prevented from voting | 4 |
| You did not have time to vote | 5 |
| You did not vote because you could not find your name in the voters' register | 6 |
| Did not vote for some other reason | 7 |
| Don't Know / Can't remember [Do not read] | 9 |

28. On the whole, how would you rate the freeness and fairness of the last national election, held in [2011]. Was it: [Read out options]

| Completely free and fair | 4 |
| :--- | :---: |
| Free and fair, but with minor problems | 3 |
| Free and fair, with major problems | 2 |
| Not free and fair | 1 |
| Do not understand question [Do not read] | 8 |
| Don't know [Do not read] | 9 |

29. Thinking about the last national election in [2011], did you:

|  | No | Yes | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: |
| A. Attend a campaign meeting or rally? | 0 | 1 | 9 |
| B. Try to persuade others to vote for a legislative candidate or political party? | 0 | 1 | 9 |
| C. Work for a candidate or party? | 0 | 1 | 9 |

30. During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

|  | Never | Only once | A few times | Often | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. A local government councilor | 0 | 1 | 2 | 3 | 9 |
| B. A Member of Parliament | 0 | 1 | 2 | 3 | 9 |
| C. An official of a government agency | 0 | 1 | 2 | 3 | 9 |
| D A political party official | 0 | 1 | 2 | 3 | 9 |

31. There are many ways to govern a country. Would you disapprove or approve of the following alternatives? [Interviewer: Probe for strength of opinion.]

|  | Strongly <br> Disapprove | Neither <br> Approve <br> Nor <br> Disapproverove <br> $[D N R]$ | Approve | Strongly <br> Approve | Don't know <br> [DNR] |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. $\quad$Only one political party is allowed to stand <br> for election and hold office. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. $\quad$ The army comes in to govern the country. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. $\quad$Elections and Parliament are abolished so <br> that the Prime Minister can decide <br> everything. | 1 | 2 | 3 | 4 | 5 | 9 |
| A system governed by Islamic law without <br> ARB. elections or political parties | 1 | 2 | 3 | 4 | 5 | 9 |

IInterviewer: In the section that follows, which asks questions about democracy, always read the question in the language of the interview, but always read "democracy" in English/French/Portuguese. Translate "democracy" into local language only if respondent does not understand the term in the official national language. Be sure to ask ALL questions of ALL respondents, even if they have difficulty understanding the term "democracy".]
32. Which of these three statements is closest to your own opinion? [Read out statements. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term.]

| STATEMENT 1: Democracy is preferable to any other kind of government. | 3 |
| :--- | :---: |
| STATEMENT 2: In some circumstances, a non-democratic government can be preferable. | 2 |
| STATEMENT 3: For someone like me, it doesn't matter what kind of government we have. | 1 |
| Don't know [Do not read] | 9 |

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]
33.

Statement 1: It is more important to have a government Statement 2: It is more important for citizens to be able to that can get things done, even if we have no influence over hold government accountable, even if that means it makes what it does.

34.

Statement 1: We should choose our leaders inMorocco through regular, open and honest elections.

Statement 2: Since elections sometimes produce bad results, we should adopt other methods for choosing this country's leaders.

| Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 3 |
| :---: | :---: |
|  | 5 |
|  | 9 |

35. 

Statement 1: Political parties create division and confusion; it is therefore unnecessary to have many political parties in Morocco.

| Agree Very Strongly With |  |
| :---: | :---: |
| Statement 1 | Agree With Statement 1 |
| 1 | 2 |

Agree With Neither [Do not read] Don't know [Do not read]

Statement 2: Many political parties are needed to make sure that Moroccans have real choices in who governs them.

| Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 3 |
| :---: | :---: |
| 4 |  |

Statement 2: The Prime Minister should be able to devote his full attention to developing the country rather than wasting time justifying his actions.

| Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 |
| :---: | :---: |
| 3 | 4 |
|  | 5 |

37. 

Statement 1: Opposition parties should regularly examine and criticize government policies and actions.

|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 |
|  | 2 | 3 | 4 |
| Agree With Neither [Do not read] |  | 5 |  |
| Don't know [Do not read] |  | 9 |  |

38. 

Statement 1: The news media should constantly investigate and report on government mistakes and corruption.

| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 $2$ | Agree With Statement 2 $3$ | Agree Very Strongly With Statement 2 4 |
| :---: | :---: | :---: | :---: |
| Agree With Neither [Do not read] |  |  | 5 |
| Don't know [Do not read] |  |  | 9 |

39. 

Statement 1: Members of Parliament represent the people; therefore they should make laws for Morocco, even if the Prime Minister does not agree.

| Prime Minister does not agree. |  |  | Parliament thinks. |
| :--- | :---: | :---: | :---: |
| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 4 |
| Agree With Neither [Do not read] | 2 | 3 | 4 |
| Don't know [Do not read] |  | 5 |  |

40. 

Statement 1: Since the Prime Minister was elected to lead the country, he should not be bound by laws or court decisions that he thinks are wrong.

| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 |
| :--- | :---: | :---: | :---: |
| Agree With Neither [Do not read] | 2 | 3 | 4 |

41. 

Statement 1: The Constitution should limit the Prime
Minister to serving a maximum of two terms in office.

| Minister to serving a maximum of two terms in office. | how long the Prime Minister can serve. |  |  |
| :--- | :---: | :---: | :---: |
| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 | Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 |
| Agree With Neither [Do not read] | 2 | 3 | 4 |
| Don't know [Do not read] |  |  |  |

41-ARB. The opinions of Islamic jurists and religious scholars differ with regard to their interpretations of certain issues in Islam. I want to ask to what extent you agree or disagree with each of the following statements? [Interviewer: Probe for strength of opinion.]

|  | Strongly <br> Agree | Agree | Neither <br> Agree nor <br> Disagree <br> [DNR] | Disagree | Strongly <br> disagree | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A.Democracy is a system that contradicts the <br> teachings of Islam. | 1 | 2 | 3 | 4 | 5 | 9 |
| B.In a Muslim country, non-Muslims should <br> enjoy less political rights than Muslims. | 1 | 2 | 3 | 4 | 5 | 9 |
| C.Religious leaders like imams, preachers <br> and priests should not interfere in voters' <br> decisions in elections. | 1 | 2 | 3 | 4 | 5 | 9 |
| D.Morocco is better off if religious people <br> hold public positions in the state. | 1 | 2 | 3 | 4 | 5 | 9 |

Now let us speak about the political system in Morocco
42. In your opinion how much of a democracy is Morocco today? [Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in English/French/Portuguese. Translate "democracy" into local language only if respondent does not understand term in official language.]

| A full democracy | 4 |
| :--- | :---: |
| A democracy, but with minor problems | 3 |
| A democracy, with major problems | 2 |
| Not a democracy (Don't Read) | 1 |
| Do not understand question /do not understand what 'democracy' is [Do not read] | 8 |
| Don't know [Do not read] | 9 |

43. Overall, how satisfied are you with the way democracy works in Morocco? Are you: [Read out options. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term.]

| Very satisfied | 4 |
| :--- | :---: |
| Fairly satisfied | 3 |
| Not very satisfied | 2 |
| Not at all satisfied | 1 |
| Morocco is not a democracy [Do not read] | 0 |
| Do not know [Do not read] | 9 |

43-ARB. Do you agree or disagree with each of the following statements? [Interviewer: Probe for strength of opinion.]

|  | Strongly <br> Agree | Agree | Neither <br> Agree nor <br> Disagree <br> $[D N R]$ | Disagree | Strongly <br> disagree | Don't know <br> [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. $\quad$Under a democratic system, the country's <br> economic performance is weak. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. | Democratic regimes are indecisive. | 1 | 2 | 3 | 4 | 5 |
| C. $\quad$Democratic systems are not effective at <br> maintaining order and stability. | 1 | 2 | 3 | 4 | 5 | 9 |
| D. $\quad$Moroccoans are not prepared for a <br> democratic system. | 1 | 2 | 3 | 4 | 5 | 9 |
| E. $\quad$Democracy negatively affects social and <br> ethical values. | 1 | 2 | 3 | 4 | 5 | 9 |

44. Many things may be desirable, but not all of them are essential characteristics of democracy. If you have to choose only one of the things that I am going to read, which one would you choose as the most essential characteristic of democracy?

| Government narrows the gap between the rich and the poor. | 1 |
| :--- | :---: |
| People choose government leaders in free and fair elections. | 2 |
| Government does not waste any public money. | 3 |
| People are free to express their political views openly. | 4 |
| None of these [Do not read] | 8 |
| Don't know [Do not read] | 9 |

45. And here is another list. Which one of these things would you choose as the most essential characteristic of democracy?

| Government ensures law and order. | 1 |
| :--- | :---: |
| Media is free to criticize the things government does. | 2 |
| Government ensures job opportunities for all. | 3 |
| Multiple parties compete fairly in elections. | 4 |
| None of these [Do not read] | 8 |
| Don't know [Do not read] | 9 |

46. On a scale between 0 and 10 , where 0 means completely undemocratic and 10 means completely democratic, where would you place each of the following, or haven't you heard enough to say? [Interviewer: For each part, enter a two-digit number between 00 and 10. For "Don't know / haven't heard enough" enter 99.]
A. Morocco today?
B. Morocco ten years ago, in 2003?
C. Morocco under French colonial rule?
D. And on the same scale, where would you want Morocco to be in the future?
47. On the same scale, where 0 means completely undemocratic and 10 means completely democratic, where would you place each of the following countries, or haven't you heard enough to say? [Interviewer: For each part, enter a two-
digit number between 00 and 10. For "Don't know / haven't heard enough" enter 99.]

| A. People's Republic of China |  |  |
| :--- | :--- | :--- | :--- |
| B. United States of America |  |  |
| C. $\quad$ South Africa |  |  |
| E. France |  |  |
| F-ARB. Iran |  |  |
| G-ARB. Turkey |  |  |
| H-ARB. Saudi Arabia |  |  |
| I-ARB. Israel |  |  |

48. For each of the following statements, please tell me whether you disagree or agree? [Interviewer: Probe for strength of opinion]

|  | Strongly <br> Disagree | Disagree | Neither Agree <br> Nor Disagree <br> [DNR] | Agree | Strongly <br> Agree | Don't <br> Know <br> [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. The courts have the right to make decisions <br> that people always have to abide by. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. The police always have the right to make <br> people obey the law. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. The tax authorities always has the right to <br> make people pay taxes. | 1 | 2 | 3 | 4 | 5 | 9 |

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.
[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]
49.

Statement 1: It is important to obey the government in power, no matter who you voted for.

| power, no matter who you voted for. |  | government that you did not vote for |  |
| :---: | :---: | :---: | :---: |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 $2$ | Agree With Statement 2 $3$ | Agree Very Strongly With Statement 2 4 |
| Agree With Neither [Do not read] |  |  | 5 |
| Don't know [Do not read] |  |  | 9 |

52. In your opinion, how often, in Morocco: [Read out options]

|  | Always | Often | Rarely | Never | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Does the news media abuse its freedoms by printing <br> or saying things it knows are not true? | 3 | 2 | 1 | 0 | 9 |
| B.Does competition between political parties lead to <br> violent conflict? <br> C. <br> Does the Prime Minister ignore the courts and laws <br> of Morocco? <br> D. Are opposition parties or their supporters silenced <br> by the government? | 3 | 2 | 2 | 1 | 0 |
| E.Does the Prime Minister ignore parliament and just <br> do what he wants? 3 | 2 | 1 | 0 | 9 |  |


| 53. In Morocco, how effective is the news media in revealing government mistakes and corrruption? [Read out options] |  |
| :--- | :---: |
| Very effective | 3 |
| Somewhat effective | 2 |
| Not very effective | 1 |
| Not at all effective | 0 |
| Don't know [Do not read] | 9 |

54. During election campaigns in Morocco, how much do you personally fear becoming a victim of political intimidation or violence? [Read out options]

| Not at all | 3 |
| :--- | :---: |
| A little bit | 2 |
| Somewhat | 1 |
| A lot | 0 |
| Don't know [Do not read] | 9 |

55. How likely do you think it is that powerful people can find out how you voted, even though there is supposed to be a secret ballot inMorocco? [Read out options]

| Not at all likely | 0 |
| :--- | :---: |
| Not very likely | 1 |
| Somewhat likely | 2 |
| Very likely | 3 |
| Don't know [Do not read] | 9 |

56. In your opinion, how often, in Morocco: [Read out options]

|  | Always | Often | Rarely | Never | Don't know [DNR] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A. Do people have to be careful of what they say about politics? | 3 | 2 | 1 | 0 | 9 |
| B. Are people treated unequally under the law? | 3 | 2 | 1 | 0 | 9 |
| C. Are women treated unequally by traditional leaders? | 3 | 2 | 1 | 0 | 9 |
| D. Are women treated unequally by the police and courts? | 3 | 2 | 1 | 0 | 9 |
| E. Are women treated unequally by employers? | 3 | 2 | 1 | 0 | 9 |
| F. Do officials who commit crimes go unpunished? | 3 | 2 | 1 | 0 | 9 |
| G. Do ordinary people who break the law go unpunished? | 3 | 2 | 1 | 0 | 9 |
| H. Do people obtain household services, like water or electricity, without paying for them? | 3 | 2 | 1 | 0 | 9 |
| I. Do people avoid paying the taxes that they owe the government? | 3 | 2 | 1 | 0 | 9 |

57. Let me ask you again about the most essential characteristics of democracy. If you have to choose only one of the things that I am going to read, which one would you choose as the most essential characteristic of democracy?

| The legislature closely monitors the actions of the Prime Minister | 1 |
| :--- | :---: |
| Government provides basic necessities, like food, clothing and shelter, for everyone | 2 |
| People are free to form organizations to influence government and public affairs | 3 |
| Public services, such as roads, water or sewerage, work well and do not break down | 4 |
| None of these [Do not read] | 8 |
| Don't know [Do not read] | 9 |

58. And here is another list. Which one of these things would you choose as the most essential characteristic of democracy?

| People are free to take part in demonstrations and protests | 1 |
| :--- | :---: |
| Politics is clean and free of corruption | 2 |
| The court protects ordinary people if the government mistreats them | 3 |
| People receive aid from government, such as food parcels, when they are in need | 4 |
| None of these [Do not read] | 8 |
| Don't know [Do not read] | 9 |

59. How much do you trust each of the following, or haven't you heard enough about them to say? [Read out options]

|  | Not at all | Just a little | Somewhat | A lot | Don't know/ <br> Haven't heard [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. | The Prime Minister | 0 | 1 | 2 | 3 |
| B. | Parliament | 0 | 1 | 2 | 3 |
| C. | The Electoral Commission | 0 | 1 | 2 | 3 |
| D. | The Tax Department | 0 | 1 | 2 | 3 |
| E. | Your Local Government Council | 0 | 1 | 2 | 3 |
| F. | The Ruling Party | 0 | 1 | 2 | 3 |
| G. $\quad$ Opposition Political Parties | 0 | 1 | 2 | 3 | 9 |
| H. | The Police | 0 | 1 | 2 | 3 |
| I. | The Army | 0 | 1 | 2 | 3 |
| J. $\quad$ Courts of law | 0 | 1 | 2 | 3 | 9 |

60. How many of the following people do you think are involved in corruption, or haven't you heard enough about them to say? [Read out options]

|  | None | Some of <br> them | Most of <br> them | All of them | Don't know/ Haven't <br> heard [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. The Prime Minister and Officials in his Office | 0 | 1 | 2 | 3 | 9 |
| B. Members of Parliament | 0 | 1 | 2 | 3 | 9 |
| C. Government officials | 0 | 1 | 2 | 3 | 9 |
| D. Local government councilors | 0 | 1 | 2 | 3 | 9 |
| E. Police | 0 | 1 | 2 | 3 | 9 |
| F. Tax Officials, like Ministry of Finance officials or | 0 | 1 | 2 | 3 | 9 |
| Local Government tax collectors | 0 | 0 | 1 | 2 | 3 |

61. In the past year, how often, if ever, have you had to pay a bribe, give a gift, or do a favour to government officials in order to: [Read out options.]

|  | No experience <br> with this in past <br> year [DNR] | Never | Once or <br> Twice | A Few <br> Times | Often | Don't <br> know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Get a document or a permit? | 7 | 0 | 1 | 2 | 3 | 9 |
| B. Get water or sanitation services? | 7 | 0 | 1 | 2 | 3 | 9 |
| C. Get treatment at a local health clinic or hospital? | 7 | 0 | 1 | 2 | 3 | 9 |
| D.Avoid a problem with the police, like passing a <br> checkpoint or avoiding a fine or arrest? | 7 | 0 | 1 | 2 | 3 | 9 |
| E. Get a place in a primary school for a child? | 7 | 0 | 1 | 2 | 3 | 9 |
| F.And during the last election in [2011], how often, <br> if ever did a candidate or someone from a <br> political party offer you something, like food or a <br> gift or money, in return for your vote? |  | 0 | 1 | 2 | 3 | 9 |

62. How much of the time do you think the following try their best to listen to what people like you have to say? [Read out options]

|  | Never | Only <br> Sometimes | Often | Always | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Members of Parliament | 0 | 1 | 2 | 3 | 9 |
| B. Local government councilors | 0 | 1 | 2 | 3 | 9 |

63. In your opinion, what are the most important problems facing Morocco that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?" If respondent offers one or two answers, ask "Anything else?"]

|  | $1^{\text {st }}$ response | $2^{\text {nd }}$ response | $3{ }^{\text {rd }}$ response |
| :---: | :---: | :---: | :---: |
| Economics |  |  |  |
| Management of the economy | 1 | 1 | 1 |
| Wages, incomes and salaries | 2 | 2 | 2 |
| Unemployment | 3 | 3 | 3 |
| Poverty/destitution | 4 | 4 | 4 |
| Rates and Taxes | 5 | 5 | 5 |
| Loans / credit | 6 | 6 | 6 |
| Food / Agriculture |  |  |  |
| Farming/agriculture | 7 | 7 | 7 |
| Agricultural marketing | 32 | 32 | 32 |
| Food shortage/famine | 8 | 8 | 8 |
| Drought | 9 | 9 | 9 |
| Land | 10 | 10 | 10 |
| Infrastructure |  |  |  |
| Transportation | 11 | 11 | 11 |
| Communications | 12 | 12 | 12 |
| Infrastructure / roads | 13 | 13 | 13 |
| Government Services |  |  |  |
| Education | 14 | 14 | 14 |
| Housing | 15 | 15 | 15 |
| Electricity | 16 | 16 | 16 |
| Water supply | 17 | 17 | 17 |
| Orphans/street children/homeless children | 18 | 18 | 18 |
| Services (other) | 19 | 19 | 19 |
| Health |  |  |  |
| Health | 20 | 20 | 20 |
| AIDS | 21 | 21 | 21 |
| Sickness / Disease | 22 | 22 | 22 |
| Governance |  |  |  |
| Crime and Security | 23 | 23 | 23 |
| Corruption | 24 | 24 | 24 |
| Political violence | 25 | 25 | 25 |
| Political instability/political divisions/ ethnic tensions | 26 | 26 | 26 |
| Discrimination/ inequality | 27 | 27 | 27 |
| Gender issues / women's rights | 28 | 28 | 28 |
| Democracy/political rights | 29 | 29 | 29 |
| War (international) | 30 | 30 | 30 |
| Civil war | 31 | 31 | 31 |
| Other responses |  |  |  |
| Other (i.e., some other problem) | 9995 | 9995 | 9995 |
| Nothing/ no problems | 0 |  |  |
| No further reply |  | 9996 | 9996 |
| Don't know | 9999 |  |  |
| Other (1 ${ }^{\text {st }}$ response) Specify |  |  |  |
| Other (2nd response) Specify |  |  |  |
| Other (3rd response) Specify $\qquad$ |  |  |  |

64. Taking the problem that you mentioned first [Interviewer: remind respondent of first problem identified], how likely do you think it is that government will solve this problem within the next five years? [Read out options]

| Very likely | 3 | In Sha' Allah |
| :--- | :--- | :--- |
| [DNR] |  |  |
| Somewhat likely | 2 | 1 |
| Not very likely | 0 |  |
| Not at all likely |  |  |
| Not applicable [Only if respondent answered 999=Don't know or 0=Nothing, <br> no problems on Q63] |  |  |
| Don't know [Do not read] |  |  |

Now let's speak about the performance of the present government of Morocco.
65. How well or badly would you say the current government is handling the following matters, or haven't you heard enough to say? [Interviewer: Probe for strength of opinion]

|  | Very <br> Badly | Fairly <br> Badly | Fairly <br> Well | Very <br> Well | DK / Haven't <br> heard enough <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Managing the economy | 1 | 2 | 3 | 4 | 9 |
| B. Improving the living standards of the poor | 1 | 2 | 3 | 4 | 9 |
| C. Creating jobs | 1 | 2 | 3 | 4 | 9 |
| D. Keeping prices down | 1 | 2 | 3 | 4 | 9 |
| E. Narrowing gaps between rich and poor | 1 | 2 | 3 | 4 | 9 |
| F. Reducing crime | 1 | 2 | 3 | 4 | 9 |
| G. Improving basic health services | 1 | 2 | 3 | 4 | 9 |
| H. Addressing educational needs | 1 | 2 | 3 | 4 | 9 |
| I. Providing water and sanitation services | 1 | 2 | 3 | 4 | 9 |
| J. Ensuring everyone has enough to eat | 1 | 2 | 3 | 4 | 9 |
| K. Fighting corruption in government | 1 | 2 | 3 | 4 | 9 |
| L. Resolving violent conflict between communities | 1 | 2 | 3 | 4 | 9 |
| M. Combating HIV/AIDS | 1 | 2 | 3 | 4 | 9 |
| N. Maintaining roads and bridges | 1 | 2 | 3 | 4 | 9 |
| O. Providing a reliable supply of electricity | 1 | 2 | 3 | 4 | 9 |
| P. Empowering women | 1 | 2 | 3 | 4 | 9 |

66. What about local government? I do not mean the national government. I mean your municipal or local government council. How well or badly would you say your local government is handling the following matters, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

|  |  | Very <br> Badly | Fairly <br> Badly | Fairly <br> Well | Very <br> Well |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Maintaining local roads | 1 | 2 | 3 | 4 | Don't know/ <br> Haven't heard <br> enough [DNR] |
| B. Maintaining local market places | 1 | 2 | 3 | 4 | 9 |
| C.Maintaining health standards, for example in <br> restaurants and food stalls | 1 | 2 | 3 | 4 | 9 |
| D.Keeping our community clean, for example, by <br> refuse removed | 1 | 2 | 3 | 4 | 9 |
| E. Managing the use of land | 1 | 2 | 3 | 4 | 9 |

67. Based on your experience, how easy or difficult is it to obtain the following services from government? Or do you never try and get these services from government? [Interviewer: Probe for strength of opinion.]

|  | Very <br> Difficult | Difficult | Easy | Very <br> Easy | Never <br> Try | Don't <br> Know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. An identity document, such as a birth certificate, | 1 | 2 | 3 | 4 | 5 | 9 |
| driver's license, passport or voter's card |  |  |  |  |  |  |$\quad 1$| 9 |
| :---: |
| B. Household services like piped water, electricity or <br> telephone |
| C. Help from the police |

68. Have you encountered any of these problems with your local public schools during the past 12 months? [Read out options.] [Interviewer: For parts B-F, either ALL parts of the question should be coded as $7=$ No experience with schools, or NONE of the parts should be coded as 7.]

|  | No experience with <br> public schools in <br> last 12 months <br> $[D N R]$ | Never | Once or <br> Twice | A Few <br> Times | OftenDon't <br> Know <br> $[D N R]$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. $\quad$ Services are too expensive / unable to pay | 7 | 0 | 1 | 2 | 3 | 9 |
| B. | Lack of textbooks or other supplies? | 7 | 0 | 1 | 2 | 3 |
| C. | Poor teaching? | 7 | 0 | 1 | 2 | 3 |
| D. | Absent teachers? | 7 | 0 | 1 | 2 | 3 |
| E. | Overcrowded classrooms? | 7 | 0 | 1 | 2 | 3 |
| F. $\quad$ Poor conditions of facilities? | 7 | 0 | 1 | 2 | 3 | 9 |

69. Have you encountered any of these problems with your local public clinic or hospital during the past 12 months? [Read out options.] [Interviewer: For parts B-F, either ALL parts of the question should be coded as 7=No experience with clinics, or NONE of the parts should be coded as 7.]

|  | No experience with <br> public clinics in last <br> 12 months [DNR] | Never | Once or <br> Twice | A Few <br> Times | OftenDon't <br> Know <br> $[D N R]$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. $\quad$ Services are too expensive / unable to pay | 7 | 0 | 1 | 2 | 3 | 9 |
| B. | Lack of medicines or other supplies? | 7 | 0 | 1 | 2 | 3 |
| C. | Lack of attention or respect from staff? | 7 | 0 | 1 | 2 | 3 |
| D. | Absent doctors? | 7 | 0 | 1 | 2 | 3 |
| E. | Long waiting time? | 7 | 0 | 1 | 2 | 3 |
| F. $\quad$ Dirty facilities? | 7 | 0 | 1 | 2 | 3 | 9 |

70. Do you or anyone in this household receive any of the following:

|  | No | Yes | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: |
| A.Free visits or medicines from a public or government-run health clinic or <br> hospital? | 0 | 1 | 9 |
| C. | An old age pension or grant from the government? | 0 | 1 |

71. Do you approve or disapprove of the way that the following people have performed their jobs over the past twelve months, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

|  | Strongly <br> Disapprove | Disapprove | Approve | Strongly <br> Approve | Don't know/ <br> Haven't heard <br> enough [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Prime Minister Binkiran | 1 | 2 | 3 | 4 | 9 |
| B. Your Member of Parliament | 1 | 2 | 3 | 4 | 9 |
| C. Your elected local government councilor | 1 | 2 | 3 | 4 | 9 |

72. Who should be responsible for: [Read out options]

|  | The <br> Executive | The <br> Parliament/ / <br> Local <br> Council | Their <br> Political <br> Party | The Voters | No One <br> $[D N R]$ | Don't know <br> [DNR] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Making sure that, once elected, <br> Members of Parliament do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Making sure that, once elected, local <br> government councilors do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 |
| C. Making sure that, once elected, the | 0 | 1 | 2 | 3 | 4 | 9 |

73-ARB. Please tell me whether you agree or disagree with each of the following satements.? [Interviewer: Probe for strength of opinion]

|  | Strongly <br> Disagree | Disagree | Neither <br> Agree nor <br> Disagree <br> $[D N R]$ | Agree | Strongly <br> Agree <br> Don't know/ <br> Haven't <br> heard <br> enough <br> $[D N R]$ <br> A. Women and men should have equal work <br> opportunities. <br> A woman can become the prime minister <br> or president of a Muslim state. | 1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| C. Women's share of inheritance should be | 1 | 2 | 3 | 4 | 5 | 9 |
| equal to that of men. | 2 | 3 | 4 | 5 | 9 |  |
| D. Women and men should have equal <br> rights in making a decision to divorce. | 1 | 2 | 3 | 4 | 5 | 9 |

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.
[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]
78.

Statement 1: The use of violence is never justified in Moroccan politics today.

| Agree Very Strongly With <br> Statement 1 <br> 1 | Agree With Statement 1 |
| :--- | :---: |
| Agree With Neither [Do not read] | 2 |
| Don't know [Do not read] |  |

Statement 2: In Morocco, it is sometimes necessary to use violence in support of a just cause.

| Agree With Statement 2 | Agree Very Strongly With <br> Statement 2 <br> 4 |
| :---: | :---: |
| 3 | 4 |
|  | 9 |

85C. Please tell me whether you agree or disagree with the following statement: It makes you proud to be called an Moroccan. [Interviewer: Probe for strength of opinion.]

| Strongly disagree | 1 |
| :--- | :---: |
| Disagree | 2 |
| Neither agree nor disagree [Do not read] | 3 |
| Agree | 4 |
| Strongly Agree | 5 |
| Don't know [Do not read] | 9 |

Let's turn to your views on your fellow citizens.
87. Generally speaking, would you say that most people can be trusted or that you must be very careful in dealing with people?

| Most people can be trusted | 1 |
| :--- | :--- |
| Must be very careful | 0 |
| Don't know [Do not read] | 9 |

88. How much do you trust each of the following types of people? [Read out options]

|  | Not at all | Just a little | Somewhat | A lot | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Your relatives | 0 | 1 | 2 | 3 | 9 |
| B. Your neighbours | 0 | 1 | 2 | 3 | 9 |
| C. Other people you know | 0 | 1 | 2 | 3 | 9 |

89A. Do you feel close to any particular political party?

| No (does NOT feel close to ANY party) | 0 |
| :--- | :---: |
| Yes (feels close to a party) | 1 |
| Refused to answer | 8 |
| Does not know [Do not read] | 9 |


| 89B. [Interviewer: if "Yes" to Q89A] Which party is that? [If answer to Q89A was "No," "Don't Know," or "Refused to answer," circle 9997 = Not applicable.] |  |  |  |
| :---: | :---: | :---: | :---: |
| SOCIALIST UNION OF POPULAR FORCES (U.S.F.P) |  |  | 1500 |
| ISTIQLAL PARTY (P.I) |  |  | 1501 |
| PARTY OF JUSTICE AND DEVELOPMENT (P.J.D) |  |  | 1502 |
| NATIONAL RALLY OF INDEPENDENTS (R.N.I) |  |  | 1503 |
| POPULAR MOVEMENT (M.P) |  |  | 1504 |
| PARTY OF SOCIALIST UNITY (P.S.U) |  |  | 1505 |
| PARTY OF PROGRESS AND SOCIALISM (P.P.S) |  |  | 1506 |
| CONSTITUTIONAL UNION (U.C) |  |  | 1507 |
| SOCIAL DEMOCRATIC MOVEMENT (M.D.S) |  |  | 1508 |
| FRONT PARTY OF DEMOCRATIC FORCES (F.F.D) |  |  | 1509 |
| ACTION PARTY (P.A) |  |  | 1510 |
| PARTY OF THE DEMOCRATIC SOCIALIST AVAN -GARDE (PADS) |  |  | 1511 |
| PARTY OF SOCIAL CENTER (PC) |  |  | 1512 |
| NATIONAL ASSEMBLY ITTIHADI (C.N.I) |  |  | 1513 |
| PARTY OF CITIZEN FORCES (P.F.C) |  |  | 1514 |
| PARTY OF REFORM AND DEVELOPMENT (P.R.D) |  |  | 1515 |
| LIBERAL MOROCCAN PARTY (P.M.L) |  |  | 1516 |
| PARTY OF RENEWAL AND EQUITY (P.R.E) |  |  | 1517 |
| PARTY OF RENAISSANCE AND VIRTUE |  |  | 1518 |
| SOCIALIST PARTY |  |  | 1519 |
| LABOUR PARTY |  |  | 1520 |
| AUTHENTICITY AND MODERNITY PARTY (PAM) |  |  | 1521 |
| ANNAHDA PARTY |  |  | 1522 |
| AL AMAL PARTY |  |  | 1523 |
| MOROCCAN UNION FOR DEMOCRACY |  |  | 1524 |
| PARTY OF DEMOCRATIC SOCIETY |  |  | 1525 |
| PARTY OF FREEDOM AND SOCIAL JUSTICE |  |  | 1526 |
| ANNAJAH ADDIMOQRATI PARTY |  |  | 1527 |
| UNITY AND DEMOCRACY PARTY |  |  | 1528 |
| AL AHD ADDIMOQRATI PARTY |  |  | 1529 |
| NATIONAL UNION FOR POPULAR FORCES (U.N.F.P) |  |  | 1530 |
| AL SHURRA AND ISTIKLAL PARTY |  |  | 1531 |
| PARTY OF ENVIRONMENT AND SUSTAINABLE DEVELOPMENT |  |  | 1532 |
| GREEN PARTY OF THE LEFT |  |  | 1533 |
| Other [Specify]: |  | Post code |  |
| Not applicable [ONLY if response to Q89A was "No," "Don't Know," or "Refused to answer"] |  |  | 9997 |
| Refused to answer [i.e., answered "Yes" to Q89A, but will not identify party] |  |  | 9998 |
| Don't know |  |  | 9999 |
| Finally, allow me to ask you on some personal matters.. |  |  |  |
| 90. Which of these things do you personally own? |  |  |  |
|  | $\begin{gathered} \text { No } \\ \text { (Don't own) } \end{gathered}$ | $\begin{gathered} \text { Yes } \\ \text { (Do Own) } \end{gathered}$ | Don't know [DNR] |
| A. Radio | 0 | 1 | 9 |
| B. Television | 0 | 1 | 9 |
| C. Motor Vehicle, Car or motorcycle | 0 | 1 | 9 |

91. How often do you use: [Read out options]

|  | Every day | A few times a <br> week | A few times a <br> month | Less than <br> once a month | Never | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. A computer? | 4 | 3 | 2 | 1 | 0 | 9 |
| B. The internet? | 4 | 3 | 2 | 1 | 0 | 9 |

92. Do you ever use a mobile phone? If so, who owns the mobile phone that you use most often? [Read out options]

| No, I never use a mobile phone | 0 |
| :--- | :---: |
| Yes, I use a mobile phone that I own | 1 |
| Yes, I use a mobile phone owned by someone else in my household | 2 |
| Yes, I use a mobile phone owned by someone outside my household | 3 |
| Don't know [Do not read] | 9 |

93. How often do you normally use a mobile phone to: [Read out options]
[If response to Question 92 was "No, I never use a mobile phone"; select "Never" for all 3 choices A, B, C].

|  | Never | Less than <br> one time per <br> day | One or two <br> times per <br> day | Three or four <br> times per <br> day | Five or more <br> times per <br> day | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Make or receive a call? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Send or receive a text message or SMS? | 0 | 1 | 2 | 3 | 4 | 9 |
| C. Send or receive money or pay a bill | 0 | 1 | 2 | 3 | 4 | 9 |

94. How many mobile phones are owned in total by members of your household, including yourself?
[Interviewer: Enter two digit number. Don't Know = 99]
94-ARB. Do you use a cellphone or a computer to:

| $[I f ~ r e s p o n s e s ~ t o ~ q u e s t i o n s ~$ <br> in all 3 choices $A, B, C]$ and 92 were "No, I donlt use it at all"; select "No" | No | Yes | Don't know <br> [DNR] |
| :--- | :---: | :---: | :---: |
| A. Identify political activities taking place in Morocco? | 0 | 1 | 9 |
| B. Express your opinions on political issues? | 0 | 1 | 9 |
| C. Find out about opposing political opinions in Morocco? | 0 | 1 | 9 |

95. Please tell me whether each of the following are available inside your house, inside your compound, or outside your compound: [Read out options]

|  | None, no latrine <br> available [DNR] | Inside the <br> house | Inside the <br> compound | Outside the <br> compound | Don't know <br> $[D N R]$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Your main source of water for household use |  | 1 | 2 | 3 | 9 |
| B. A toilet or latrine | 0 | 1 | 2 | 3 | 9 |

96. Do you have a job that pays a cash income? [lf yes, ask:] Is it full-time or part-time? [lf no, ask:] Are you presently looking for a job?

| No (not looking) | 0 |
| :--- | :---: |
| No (looking) | 1 |
| Yes, part time | 2 |
| Yes, full time | 3 |
| Don't know [Do not read] | 9 |

96-ARB. What is your main occupation? (If unemployed, retired or disabled, what was your last main occupation?) [Do not read options. Code from responses.]

| Never Had A Job |  | 0 |
| :---: | :---: | :---: |
| Agrarian |  |  |
| Subsistence farmer (produces only for home consumption) |  | 1 |
| Peasant Farmer (produces both for own consumption and some surplus produce for sale) |  | 2 |
| Commercial Farmer (produces mainly for sale) |  | 3 |
| Farm worker |  | 4 |
| Worker |  |  |
| Fisherman |  | 5 |
| Trader / Hawker / Vendor |  | 6 |
| Miner |  | 7 |
| Domestic Worker / Maid / Char / Househelp |  | 8 |
| Armed Services/ Police / Security Personnel |  | 9 |
| Artisan / skilled manual worker in the formal sector |  | 10 |
| Artisan / skilled manual worker in the informal sector |  | 11 |
| Clerical Worker |  | 12 |
| Unskilled manual worker in the formal sector |  | 13 |
| Unskilled manual worker in the informal sector |  | 14 |
| Professional |  |  |
| Businessperson (works in company for others) |  | 15 |
| Businessperson (Owns small business of less than 10 employees) |  | 16 |
| Businessperson (Owns large business of 10 or more employees) |  | 17 |
| Professional Worker (e.g., lawyer, accountant, nurse, engineer, etc.) |  | 18 |
| Supervisor / Foreman |  | 19 |
| Teacher |  | 20 |
| Government Worker |  | 21 |
| Retail worker |  | 22 |
| Other |  |  |
| Student |  | 23 |
| Housewife / Works In the Household |  | 24 |
| Other [Specify]: | $\begin{aligned} & \hline \text { POST } \\ & \text { CODE } \end{aligned}$ |  |
| Don't know [DNR] |  | 999 |


| 97. What is the highest level of education you have completed? [Code from answer. Do not read options] |  |
| :--- | :---: |
| No formal schooling | 0 |
| Informal schooling only (including Koranic schooling) | 1 |
| Some primary schooling | 2 |
| Primary school completed | 3 |
| Some secondary school / high school | 4 |
| Secondary school / high school completed | 5 |
| Post-secondary qualifications, other than university e.g. a diploma or degree from a polytechnic or college | 6 |
| Some university | 7 |
| University completed | 8 |
| Post-graduate | 9 |
| Don't know [Do not read] | 99 |


| 98A. What is your religion, if any? [Interviewer: Code from answer. Do not read options.] |
| :--- |
| None |
| CHRISTIAN GROUPS / DENOMINATIONS |
| Christian |
| MUSLIM GROUPS / DENOMINATIONS |
| Muslim only (i.e., respondents says only "Muslim", without identifying a specific sub-group) |
| Sunni |
| Sunni only (i.e., respondents says only "Sunni" or "Sunni Muslim") |
| Shia |
| Shia |
| Bahai |
| JEWISH GROUPS / DENOMINATIONS |
| Jewish only |
| Agnostic (Do not know if there is a God) |
| Atheist (Do not believe in a God) |
| Other [Specify]: |
| Refused |
| Don't know |

98B. How important is religion in your life? [Read out options]

| Not at all important | 1 |
| :--- | :---: |
| Not very important | 2 |
| Somewhat important | 3 |
| Very important | 4 |
| Refused to answer [DNR] | 8 |
| Don't know [DNR] | 9 |


| 98C-ARB. How often are $\qquad$ s [insert respondent's religious group] trea Insert respondent's religious group exactly as reported in Q95A. Read out options.] |  |
| :---: | :---: |
| Never | 0 |
| Sometimes | 1 |
| Often | 2 |
| Always | 3 |
| Not applicable [Do not read. Use only if response to Q98A was "9999=Don't know"] | 7 |
| Don't know [Do not read] | 9 |

98D-ARB. Let us suppose that you had to choose between being an Moroccan and being a [Insert respondent's religious group]. Which of the following statements best expresses your feelings?

| Ifeel only Moroccan | 5 |
| :--- | :---: |
| I feel more Moroccan than__ [insert respondent's religious group] | 4 |
| I feel equally Moroccan and $\quad$ [insert respondent's religious group] | 3 |
| Ifeel more_ [insert respondent's religious group] than Moroccan | 2 |
| I feel only $\quad$ [insert respondent's religious group] | 1 |
| I am only a human being. | 8 |
| Not applicable [Do not read. Use only if response to Q98A was "9999=Don't know"] | 7 |
| Don't know [Do not read] | 9 |


| 99. If a legislative election were held tomorrow, which party's candidate would you vote for? [Do Code from response] |  |
| :---: | :---: |
| SOCIALIST UNION OF POPULAR FORCES (U.S.F.P) | 1500 |
| ISTIQLAL PARTY (P.I) | 1501 |
| PARTY OF JUSTICE AND DEVELOPMENT (P.J.D) | 1502 |
| NATIONAL RALLY OF INDEPENDENTS (R.N.I) | 1503 |
| POPULAR MOVEMENT (M.P) | 1504 |
| PARTY OF SOCIALIST UNITY (P.S.U) | 1505 |
| PARTY OF PROGRESS AND SOCIALISM (P.P.S) | 1506 |
| CONSTITUTIONAL UNION (U.C) | 1507 |
| SOCIAL DEMOCRATIC MOVEMENT (M.D.S) | 1508 |
| FRONT PARTY OF DEMOCRATIC FORCES (F.F.D) | 1509 |
| ACTION PARTY (P.A) | 1510 |
| PARTY OF THE DEMOCRATIC SOCIALIST AVAN -GARDE (PADS) | 1511 |
| PARTY OF SOCIAL CENTER (PC) | 1512 |
| NATIONAL ASSEMBLY ITTIHADI (C.N.I) | 1513 |
| PARTY OF CITIZEN FORCES (P.F.C) | 1514 |
| PARTY OF REFORM AND DEVELOPMENT (P.R.D) | 1515 |
| LIBERAL MOROCCAN PARTY (P.M.L) | 1516 |
| PARTY OF RENEWAL AND EQUITY (P.R.E) | 1517 |
| PARTY OF RENAISSANCE AND VIRTUE | 1518 |
| SOCIALIST PARTY | 1519 |
| LABOUR PARTY | 1520 |
| AUTHENTICITY AND MODERNITY PARTY (PAM) | 1521 |
| ANNAHDA PARTY | 1522 |
| AL AMAL PARTY | 1523 |
| MOROCCAN UNION FOR DEMOCRACY | 1524 |
| PARTY OF DEMOCRATIC SOCIETY | 1525 |
| PARTY OF FREEDOM AND SOCIAL JUSTICE | 1526 |
| ANNAJAH ADDIMOQRATI PARTY | 1527 |
| UNITY AND DEMOCRACY PARTY | 1528 |
| AL AHD ADDIMOQRATI PARTY | 1529 |
| NATIONAL UNION FOR POPULAR FORCES (U.N.F.P) | 1530 |
| AL SHURRA AND ISTIKLAL PARTY | 1531 |
| PARTY OF ENVIRONMENT AND SUSTAINABLE DEVELOPMENT | 1532 |
| GREEN PARTY OF THE LEFT | 1533 |
| Other [Specify]: $\quad \left\lvert\, \begin{aligned} & \text { Post } \\ & \text { Code }\end{aligned}\right.$ |  |
| Would not vote | 9997 |
| Refused to answer | 9998 |
| Don't know | 9999 |


| 100. Just one more question: Who do you think sent us to do this interview? [Do not read options. Code from response.] |  |
| :--- | :---: |
| No one | 0 |
| Government |  |
| Government (General) | 1 |
| National / Union Government | 2 |
| Provincial / Regional Government | 3 |
| Local Government | 4 |
| Prime Minister's Office | 5 |
| Parliament / National Assembly | 6 |
| Government Census / Statistics Office | 7 |
| National Intelligence / Secret Service | 8 |
| Education or Social Affairs Department / Ministry | 9 |
| Tax or Finance Department / Ministry | 10 |
| Health Department / Ministry | 11 |
| Other Government Department / Ministry | 12 |
| National Electoral Commission | 14 |
| National Planning Commission | 15 |
| Public Utility Company | 16 |
| Private |  |
| NGO | 17 |
| Political Party / Politicians | 18 |
| Research Company / Organization / Programme (including the Afrobarometer National Partner) | 19 |
| Newspapers / Media | 20 |
| University / School / College | 21 |
| Private company | 22 |
| International Organization | 23 |
| God or a Religious Organization | 24 |
| Other | 995 |
| Refused to answer | 998 |
| Don't know | 999 |

## [TEL] Repondant's Telephone Number

Would you provide us with your celluar number this is a method that our supervisors use for quality contral purposes that you often use to confirm that I filled the questionnaire with you? Your cellular number will not be used for commercial purposes, it is for verification and audit only.

## THANK YOU VERY MUCH. YOUR ANSWERS HAVE BEEN VERY HELPFUL.

END INTERVIEW -- DON'T FORGET TO COMPLETE NEXT SECTION
ALL SUBSEQUENT QUESTIONS SHOULD BE ANSWERED BY THE INTERVIEWER AFTER THE INTERVIEW IS CONCLUDED

| ENDTIME. Time interview ended [Interviewer: Enter hour and minute, use 24 hr. clock] | Hour |  | Minutes |  |
| :--- | :--- | :--- | :--- | :--- |


| LENGTH. For Office Use: Duration of interview in minutes |  |  |
| :--- | :---: | :---: |
| 101. Respondent's gender  <br> Male 1 <br> Female 2 |  |  |


| 102. Respondent's race? |  |  |  |
| :--- | :---: | :--- | :---: |
| Black / African | 1 | South Asian (Indian, Pakistani, etc.) | 5 |
| White / European | 2 | East Asian (Chinese, Korean, Indonesian, etc.) | 6 |
| Coloured / Mixed race | 3 | Other | 95 |
| Arab / Lebanese / North African | 4 |  |  |

103. What was the primary language used in the interview?


| 104. In what type of shelter does the respondent live? | 1 |
| :--- | :---: |
| Non-traditional / formal house | 2 |
| Traditional house / hut | 3 |
| Temporary structure / shack | 4 |
| Flat in a block of flats | 5 |
| Single room in a larger dwelling structure or backyard | 7 |
| Hostel in an industrial compound or farming compound | 8 |
| Other | 7 |

## 105. What was the roof of the respondent's home or shelter made of?

| Metal, tin or zinc | 1 |
| :--- | :---: |
| Tiles | 2 |
| Thatch or grass | 4 |
| Plastic sheets | 5 |
| Asbestos | 6 |
| Cement | 10 |
| Multiple materials | 7 |
| Some other material | 8 |
| Could not tell / could not see | 9 |


| 106. Were there any other people immediately present who might be listening during the interview? |  |
| :--- | :---: |
| No one | 1 |
| Spouse only | 2 |
| Children only | 3 |
| A few others | 4 |
| Small crowd | 5 |


| 107. | Yes | No |
| :--- | :---: | :---: |
| A. Did the respondent check with others for information to answer any question? | 1 | 0 |
| B. Do you think anyone influenced the respondent's answers during the interview? | 1 | 0 |
| C. Were you approached by community and/or political party representatives? | 1 | 0 |
| D. Did you feel threatened during the interview? | 1 | 0 |
| E. Were you physically threatened during the interview? | 1 | 0 |

108. What proportion of the questions do you feel the respondent had difficulty answering?

| All | 4 |
| :--- | :---: |
| Most | 3 |
| Some | 2 |
| Few | 1 |
| None | 0 |

109. Which questions did the respondent have trouble answering? [Identify up to three. If the respondent had trouble with less than three, enter "000" in the boxes.

| A. First question |  |  |  |
| :--- | :--- | :--- | :--- |
| B. Second question |  |  |  |
| C. Third question |  |  |  |


| 110. What was the respondent's attitude toward you during the interview? |  |  |  |
| :--- | :---: | :---: | :---: |
| A. Was he or she | 1 <br> Friendly | 2 <br> In between | 3 <br> Hostile |
| B. Was he or she | 1 <br> Interested | 2 <br> In between | 3 <br> Bored |
| C. Was he or she | 1 <br> Cooperative | 2 <br> In between | 3 <br> Uncooperative |
| D. Was he or she | 1 <br> Patient | 2 <br> In between | 3 <br> Impatient |
| E. Was he or she | 1 <br> At ease | 2 <br> In between | 3 <br> Suspicious |
| F. Was he or she | 1 <br> Honest | 2 <br> In between | 3 <br> Misleading |

INTERVIEWER DETAILS

| 111. Interviewer Name [Write in] |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 112. Interviewer's Number | M | O | R |  |  |
| 113. Interviewer's Age |  |  |  |  |  |
|    <br> 114. Interviewer's gender   <br> Male   <br> Female   |  |  |  |  |  |


| 115. Do you come from a rural or urban area? |  |
| :--- | :---: |
| Rural | 1 |
| Urban | 2 |


| 116. Interviewer's home language: |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| English | 1 |  | Insert |  |
| French | 2 |  | Country |  |
| Arabic | 5 |  | Specific codes |  |
| Amazigh | 1500 | Other [Specify]: |  |  |


| 117. Interviewer's highest level of education | 3 |
| :--- | :---: |
| Primary school completed | 4 |
| Some secondary school / high school | 5 |
| Secondary school / high school completed | 6 |
| Post-secondary qualifications, other than university e.g. a diploma or degree from a polytechnic or college | 7 |
| Some university | 8 |
| University completed | 9 |
| Post graduate |  |

## SIGNATURE PAGE

118. INTERVIEWER: Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| No | 0 |
| :--- | :---: |
| Yes: [Explain] __ |  |
|  | 1 |
|  |  |

119. INTERVIEWER: I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

## INTERVIEWER SIGNATURE:

120. SUPERVISOR: Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| No |  |
| :--- | :---: |
| Yes: $[$ Explain $] \ldots$ |  |
|  | 1 |
|  |  |

121. SUPERVISOR: I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.
$\qquad$
