

AFROBAROMETER ROUND 7

THE QUALITY OF DEMOCRACY AND GOVERNANCE IN MOROCCO

Document revised: 21 June 2021 (revised)

| Respondent Number | | | | | Fieldworker Number | | | | | Field Number: | | | | |
|--------------------------|---|---|--|--|--------------------|---|---|--|--|----------------------------------|--|--|--|--|
| M | O | R | | | M | O | R | | | | | | | |
| <i>[Office Use Only]</i> | | | | | | | | | | <i>[Allocated by Supervisor]</i> | | | | |

| | |
|------------------------|--|
| GPS COORDINATES | |
|------------------------|--|

| | |
|------------------------------------|---|
| PSU/EA: <i>[Circle one]</i> | |
| Urban | 1 |
| Rural | 2 |

[Interviewer: Select appropriate code for Region. Write names for District and Town/Village and EA number in the boxes.]

| Region | Province | Commune | Town/Village | EA Number |
|-------------------------|----------|---------|--------------|-----------|
| BeniMellal-Khenifra | 1500 | | | |
| Casablanca-Settat | 1501 | | | |
| Dakhla-Ouad Eddahab | 1502 | | | |
| Deraa-Tafilalt | 1503 | | | |
| East | 1504 | | | |
| Fes-Meknes | 1505 | | | |
| Guelmim-Ouadnoun | 1506 | | | |
| Laayoune-Sakiat Alhamra | 1507 | | | |
| Marrakech-Safi | 1508 | | | |
| Rabat-Sale-Kenitra | 1509 | | | |
| Souss-Massa | 1510 | | | |
| Tangier-Tetouan-Hoceima | 1511 | | | |

| EA-SVC. Are the following services present in the primary sampling unit / enumeration area? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Electricity grid that most houses can access | 1 | 0 | 9 |
| B. Piped water system that most houses can access | 1 | 0 | 9 |
| C. Sewage system that most houses can access | 1 | 0 | 9 |
| D. Mobile phone service | 1 | 0 | 9 |

| EA-FAC. Are the following facilities present in the primary sampling unit / enumeration area or in easy walking distance? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Post office | 1 | 0 | 9 |
| B. School (private or public, or both) | 1 | 0 | 9 |
| C. Police Station | 1 | 0 | 9 |
| D. Health Clinic (private or public, or both) | 1 | 0 | 9 |
| E. Market Stalls (selling groceries and/or clothing) | 1 | 0 | 9 |
| F. Bank | 1 | 0 | 9 |
| G. Is there any kind of paid transport, such as a bus, taxi, moped, or other form, available on a daily basis? | 1 | 0 | 9 |

| EA-SEC. In the PSU / EA, did you (or any of your colleagues) see: | Yes | No | Don't Know |
|--|-----|----|------------|
| A. Any policemen or police vehicles? | 1 | 0 | 9 |
| B. Any soldiers or army vehicles? | 1 | 0 | 9 |
| C. Any roadblocks set up by police or army? | 1 | 0 | 9 |
| D. Any customs checkpoints | 1 | 0 | 9 |
| E. Any roadblocks or booms set up by private security providers or by the local community? | 1 | 0 | 9 |

| EA-ROAD. Thinking of the journey here: | | Earth | Gravel | Stone | Muram | Paved/Tarred | Concrete |
|--|--|-------|--------|-------|-------|--------------|----------|
| A. | Was the road at the start point in the PSU/EA: | 1 | 2 | 3 | 4 | 5 | 6 |
| B. | What was the most common surface of the road over the last 5 kilometers before arriving at the start point of the PSU/EA | 1 | 2 | 3 | 4 | 5 | 6 |

| EA-ROAD-C Thinking of the journey here: | Impassable | Very poor | Poor | Fair | Good | Very good |
|--|------------|-----------|------|------|------|-----------|
| What was the condition of the road in the last 5 km before reaching the start point of the PSU/EA? Was the road in excellent or good condition and easy to traverse, or was it in poor or very poor condition, that is, difficult to traverse due to potholes, waterlogging or other issues, or was it impassable at any point (e.g., due to a collapsed bridge, fallen tree, flooding, etc. | 1 | 2 | 3 | 4 | 5 | 6 |

Household Selection Procedure

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who presently eat together from the same pot.

Start your walk pattern from the start point that has been randomly chosen by your Field Supervisor. Team members must walk in opposite directions to each other. If A walks towards the sun, B must walk away from the sun; C and D must walk at right angles to A and B.

Use a 5 / 10 interval pattern to select a household. That is, walking in your designated direction away from the start point, select the 5th household for the first interview, counting houses on both the right and the left (and starting with those on the right if they are opposite each other). Once you leave your first interview, continue on in the same direction, this time selecting the 10th household, again counting houses on both the right and the left. If the settlement comes to an end and there are no more houses, turn at right angles to the right and keep walking, continuing to count until finding the tenth dwelling.

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

| NOCALL | NOCALL_1 | NOCALL_2 | NOCALL_3 | NOCALL_4 | NOCALL_5 | NOCALL_6 | NOCALL_7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Reasons for Unsuccessful Calls | Household 1 | Household 2 | Household 3 | Household 4 | Household 5 | Household 6 | Household 7 |
| Refused to be interviewed | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Person selected was never at home after at least two visits | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Household/Premises empty for the survey period after at least two visits | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Not a citizen/Spoke only a foreign language | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Deaf/Did not speak a survey language | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Did not fit gender quota | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| No adults in household | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Other (specify) _____ | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Not Applicable | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 |

*If no one is at home (i.e., premises empty) after two visits, substitute with the very **next** household. If the interview is refused, use an interval of 10 to select a substitute household, counting houses on both the right and the left.*

When you find a household with someone home, please introduce yourself using the following script. You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is _____. I am from the Global for Survey and Consulting(GSC) and Afrobarometer, independent research organizations. I do not represent the government or any political party. We are studying the views of citizens in Morocco about how the country is governed and how the economy is managed. We would like to discuss these issues with a member of your household. Every person in the country has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed to Respondent Selection.

Respondent Selection Procedure

Interviewer: **Within** the household, the tablet will select a random (this means any) individual. This individual becomes the interview Respondent. The tablet will guide you to alternate Interviews between men and women.

Note that "First Interview" should ONLY be used for your very first interview on the first day of fieldwork, NOT your first interview every day.

| | First Interview | Male | Female |
|---|-----------------|------|--------|
| PREVINT. Previous interview was with a: | 0 | 1 | 2 |
| THISINT. This interview must be with a: | | 1 | 2 |

Please tell me the names of all males / females[select correct gender] who presently live in this household. I only want the names of males / females[select correct gender] who are citizens of Morocco and who are 18 years and older.

If this interview must be with a female, list only women's names. If this interview is with a male, list only men's names. List all eligible household members of this gender who are 18 years or older, even those not presently at home but who will return to the house at any time that day. Include only citizens of Morocco.

| Women's Names | Men's Names |
|---------------|-------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Please record the total number of adults (men and women) in the household who are citizens of Morocco. Enter a two-digit number.

| | | |
|---|--|--|
| ADULT_CT. Total number of adult citizens in the household | | |
|---|--|--|

Interviewer: After recording the names and ages of household members aged 18 years and above of the appropriate gender, the tablet will randomly select one household member who ultimately becomes your respondent.

You then proceed as follows:

The person I need to speak to is [insert name] _____. Is this person presently at home?

| | |
|---------|--|
| If yes: | May I please interview this person now? |
| If no: | Will this person return here at any time today? |
| If no: | Thank you very much. I will select another household. Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS NOT INDIVIDUALS.) |
| If yes: | Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right. |

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is _____. I am from the Global for Survey and Consulting(GSC) and Afrobarometer, independent research organizations. I do not represent the government or any political party. We are studying the views of citizens in Morocco about how the country is governed and how the economy is managed. We would like to discuss these issues with you.

To ALL respondents:

Your answers will be confidential. They will be put together with 1200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed?[Proceed with interview only if answer is positive].

[If respondent agrees to proceed, add:] **We will conduct this interview in Arabic.**

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed with the interview after recording number of calls, and current date and time.

| CALLS | Circle number | |
|--|---------------|---|
| How many calls were made to the household where the interview actually took place? | 1 | 2 |

| DATEINTR | Day | Month | Year |
|---|-----|-------|------|
| Date of interview [Interviewer: Enter day, month, and year] | | | |

| STRTIME | Hour | Minute |
|---|------|--------|
| Time interview started [Interviewer: Enter hour and minute, use 24 hr. clock] | | |

Interviewer: If a respondent firmly refuses to answer any question, write "refused" in the answer space and continue to the next question

BEGIN INTERVIEW

Let's begin by recording a few facts about yourself.

| | | | |
|--|--|--|--|
| 1.How old are you? [Interviewer: Enter three digit number. Don't Know = 999] [Interviewer: If respondent is aged less than 18, stop interview and randomly draw another respondent in the same household] | | | |
|--|--|--|--|

2A. Which Moroccan language is your mother tongue or language of origin?[Interviewer: Prompt if necessary: **That is, the language of your group of origin.**]

| | | | |
|-----------------|------|------------------------|-----------|
| French | 2 | Hassani | 1502 |
| Arabic | 1500 | Amazigh | 1503 |
| Moroccan Arabic | 1501 | Other [Specify]: _____ | Post code |
| | | Don't know | 9999 |

2B. What is the primary language you speak in your home now?

| | | | |
|-----------------|------|------------------------|-----------|
| French | 2 | Hassani | 1502 |
| Arabic | 1500 | Amazigh | 1503 |
| Moroccan Arabic | 1501 | Other [Specify]: _____ | Post code |
| | | Don't know | 9999 |

3.Let's start with your general view about the current direction of our country. Some people might think the country is going in the wrong direction. Others may feel it is going in the right direction. So let me ask YOU about the overall direction of the country: Would you say that the country is going in the wrong direction or going in the right direction?

| | |
|------------------------------|---|
| Going in the wrong direction | 1 |
| Going in the right direction | 2 |
| Don't know [Do not read] | 9 |

| Let's discuss economic conditions. | | | | | | |
|--|-----------|-------------|----------------------|------------|----------|------------------|
| 4. In general, how would you describe: <i>[Read out options]</i> | | | | | | |
| | Very good | Fairly Good | Neither good nor bad | Fairly Bad | Very Bad | Don't know [DNR] |
| A. The present economic condition of Morocco? | 5 | 4 | 3 | 2 | 1 | 9 |
| B. Your own present living conditions? | 5 | 4 | 3 | 2 | 1 | 9 |

| 5. In general, how do you rate your living conditions compared to those of other Moroccans? <i>[Read out options]</i> | |
|---|---|
| Much worse | 1 |
| Worse | 2 |
| Same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 6. Looking back, how do you rate economic conditions in this country compared to twelve months ago? <i>[Read out options]</i> | |
|---|---|
| Much worse | 1 |
| Worse | 2 |
| Same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 7. Looking ahead, do you expect economic conditions in this country to be better or worse in twelve months time? <i>[Read out options]</i> | |
|--|---|
| Much worse | 1 |
| Worse | 2 |
| Same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 8. Over the past year, how often, if ever, have you or anyone in your family: <i>[Read out options]</i> | | | | | | |
|---|-------|--------------------|---------------|------------|--------|------------------|
| | Never | Just once or twice | Several times | Many times | Always | Don't Know [DNR] |
| A. Gone without enough food to eat? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Gone without enough clean water for home use? | 0 | 1 | 2 | 3 | 4 | 9 |
| C. Gone without medicines or medical treatment? | 0 | 1 | 2 | 3 | 4 | 9 |
| D. Gone without enough fuel to cook your food? | 0 | 1 | 2 | 3 | 4 | 9 |
| E. Gone without a cash income? | 0 | 1 | 2 | 3 | 4 | 9 |

8F. *[Interviewer: Identify the most intense (highest) code circled on Q8. If it is a 2, 3 or 4, i.e., if the respondent went without any item in Q8a-e "several times", "many times", or "always," take the most frequent response given and ask: "When you say you went without [insert item] [insert frequency] would you say this occurred: [Read out options]" [Note: If the respondent gave their most frequent response on more than one item, choose one to insert in the question.] [If Respondent says did not go without any item in Q8A-E, at least "several times" (code 2) or more code as 7 "Not Applicable"]*

| | |
|--------------------------------------|---|
| About once every two or three months | 1 |
| About once a month | 2 |
| Two or three times a month | 3 |
| About once a week | 4 |
| Several times a week | 5 |
| Every day | 6 |
| Not Applicable [DNR] | 7 |
| Don't know [DNR] | 9 |

| | |
|---|---|
| 9. Considering ALL the activities you engage in to secure a livelihood, how much, if at all, do you depend on receiving remittances from relatives or friends living in other countries? <i>[Read out options]</i> | |
| Not at all / does not receive remittances <i>[Do not read]</i> | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| Don't know <i>[Do not read]</i> | 9 |

| | | | | | | |
|---|-------|--------------------|---------------|------------|--------|-------------------------|
| 10. Over the past year, how often, if ever, have you or anyone in your family: <i>[Read out options]</i> | | | | | | |
| | Never | Just once or twice | Several times | Many times | Always | Don't Know <i>[DNR]</i> |
| A. Felt unsafe walking in your neighbourhood? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Feared crime in your own home? | 0 | 1 | 2 | 3 | 4 | 9 |

| | | | | | |
|---|----|------|-------|---------------------|-------------------------|
| 11. During the past year, have you or anyone in your family: <i>[Interviewer: If the respondent answers yes, follow by asking:] Did this happen once, twice, or three or more times?</i> | | | | | |
| | No | Yes | | | Don't Know <i>[DNR]</i> |
| | | Once | Twice | Three or more times | |
| A. Had something stolen from your house? | 0 | 1 | 2 | 3 | 9 |
| B. Been physically attacked? | 0 | 1 | 2 | 3 | 9 |

| | | | | | | |
|--|-----------|--------------------|---------------------|------------------------|-------|-------------------------|
| 12. How often do you get news from the following sources? <i>[Read out options]</i> | | | | | | |
| | Every day | A few times a week | A few times a month | Less than once a month | Never | Don't know <i>[DNR]</i> |
| A. Radio | 4 | 3 | 2 | 1 | 0 | 9 |
| B. Television | 4 | 3 | 2 | 1 | 0 | 9 |
| C. Newspapers | 4 | 3 | 2 | 1 | 0 | 9 |
| D. Internet | 4 | 3 | 2 | 1 | 0 | 9 |
| E. Social media such as Facebook or Twitter | 4 | 3 | 2 | 1 | 0 | 9 |

| | |
|--|---|
| 13. When you get together with your friends or family, would you say you discuss political matters: <i>[Read out options]</i> | |
| Frequently | 2 |
| Occasionally | 1 |
| Never | 0 |
| Don't know <i>[Do not read]</i> | 9 |

| | |
|---|---|
| 14. In this country, how free are you to say what you think: <i>[Read out options]</i> | |
| Not at all free | 1 |
| Not very free | 2 |
| Somewhat free | 3 |
| Completely free | 4 |
| Don't know <i>[Do not read]</i> | 9 |

Lets talk for a moment about the kind of society you would like to have in this country. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. *[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]*

| | | | |
|---|-----------------------------|---|---|
| 15. | | | |
| Statement 1: Government should be able to ban any organization that goes against its policies. | | Statement 2: We should be able to join any organization, whether or not the government approves of it. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|--|---|
| 16. | | | |
| Statement 1: Men make better political leaders than women, and should be elected rather than women. | | Statement 2: Women should have the same chance of being elected to political office as men. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|--|---|
| 17. | | | |
| Statement 1: The media should have the right to publish any views and ideas without government control. | | Statement 2: The government should have the right to prevent the media from publishing things that it considers harmful to society. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | | | |
|---|-------------------|-----------------|-----------------|-------------|---|
| 18. How likely is it that you could get the following information from government or other public institutions, or haven't you heard enough to say?<i>[Read out options]</i> | | | | | |
| | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know/ Haven't heard <i>[DNR]</i> |
| A. If you went to the local school to find out what the school's budget is and how the funds have been used. | 0 | 1 | 2 | 3 | 9 |
| B. If you went to Real Estate Agency to find out who owns a piece of land in your community. | 0 | 1 | 2 | 3 | 9 |
| C. If you went to the Commune (municipal or rural) to find out about the development plan and budgets. | 0 | 1 | 2 | 3 | 9 |
| D. If you went to the Regional Council of Investment to find out how to register a new business in your community. | 0 | 1 | 2 | 3 | 9 |

| | | | | | | |
|--|-------------------|-----------------------|------|-----------------------|-------------------|-------------------------|
| 19. Please tell me if there is more or less freedom now for each of the following things compared to a few years ago, or are things about the same?<i>[Probe for strength of opinion]</i> | | | | | | |
| | Much less freedom | Somewhat less freedom | Same | Somewhat more freedom | Much more freedom | Don't know <i>[DNR]</i> |
| A. Your own freedom to say what you think about politics | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Your own freedom to join any political organization you want | 1 | 2 | 3 | 4 | 5 | 9 |
| C. The media's freedom to investigate and report on government mistakes or to criticize government actions or performance | 1 | 2 | 3 | 4 | 5 | 9 |
| D. The freedom of independent groups or non-governmental organizations to speak, hold meetings or advocate their views freely, including criticizing the government if they choose | 1 | 2 | 3 | 4 | 5 | 9 |
| E. The freedom of opposition parties or candidates to speak or hold rallies, state their views, or criticize the government | 1 | 2 | 3 | 4 | 5 | 9 |

Let's turn to your role in the community.

20. Now I am going to read out a list of groups that people join or attend. For each one, could you tell me whether you are an official leader, an active member, an inactive member, or not a member.

| | Official Leader | Active Member | Inactive Member | Not a Member | Don't Know [DNR] |
|---|-----------------|---------------|-----------------|--------------|------------------|
| A. A religious group that meets outside of regular worship services | 3 | 2 | 1 | 0 | 9 |
| B. Some other voluntary association or community group | 3 | 2 | 1 | 0 | 9 |

21. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read out options 2-4]. If not, would you do this if you had the chance? [For No, read out options 0 and 1]

| | YES | | | NO | | Don't know [DNR] |
|---|-------|---------------|---------------|-------------------------|---------------------|------------------|
| | Often | Several times | Once or twice | Would if had the chance | Would never do this | |
| A. Attended a community meeting | 4 | 3 | 2 | 1 | 0 | 9 |
| B. Got together with others to raise an issue | 4 | 3 | 2 | 1 | 0 | 9 |

22. Understanding that some people were unable to vote in the most recent legislative elections in October, 2016, which of the following statements is true for you? [Read out options]

| | |
|---|---|
| You were too young to vote | 8 |
| You were not registered to vote | 0 |
| You voted in the elections | 1 |
| You decided not to vote | 2 |
| You could not find the polling station | 3 |
| You were prevented from voting | 4 |
| You did not have time to vote | 5 |
| You did not vote because you could not find your name in the voters' register | 6 |
| Did not vote for some other reason [Do not read] | 7 |
| Don't Know / Can't remember [Do not read] | 9 |

23. On the whole, how would you rate the freeness and fairness of the last legislative elections, held in October, 2016. Was it: [Read out options]

| | |
|--|---|
| Completely free and fair | 4 |
| Free and fair, but with minor problems | 3 |
| Free and fair, with major problems | 2 |
| Not free and fair | 1 |
| Do not understand question [Do not read] | 8 |
| Don't know [Do not read] | 9 |

24. Thinking about the last legislative elections in October, 2016, did you:

| | No | Yes | Don't know [DNR] |
|-----------------------------------|----|-----|------------------|
| A. Attend a campaign rally ? | 0 | 1 | 9 |
| B. Work for a candidate or party? | 0 | 1 | 9 |

25. During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

| | Never | Only once | A few times | Often | Don't know [DNR] |
|---------------------------------------|-------|-----------|-------------|-------|------------------|
| A. A local councilor | 0 | 1 | 2 | 3 | 9 |
| B. A Member of Parliament | 0 | 1 | 2 | 3 | 9 |
| C. An official of a government agency | 0 | 1 | 2 | 3 | 9 |
| D. A political party official | 0 | 1 | 2 | 3 | 9 |
| E. Traditional Leaders | 0 | 1 | 2 | 3 | 9 |
| F. Religious leaders | 0 | 1 | 2 | 3 | 9 |

26. Here is a list of actions that people sometimes take as citizens when they are dissatisfied with government performance. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read out options 2-4]. If not, would you do this if you had the chance? [For No, read out options 0 and 1]

| | YES | | | NO | | Don't know [DNR] |
|---|-------|---------------|---------------|-------------------------|---------------------|---------------------|
| | Often | Several times | Once or twice | Would if had the chance | Would never do this | |
| A. Joined others in your community to request action from government | 4 | 3 | 2 | 1 | 0 | 9 |
| B. Contacted the media, like calling a radio program or writing a letter to a newspaper | 4 | 3 | 2 | 1 | 0 | 9 |
| C. Contacted a government official to ask for help or make a complaint | 4 | 3 | 2 | 1 | 0 | 9 |
| D. Refused to pay a tax or fee to government | 4 | 3 | 2 | 1 | 0 | 9 |
| E. Participated in a demonstration or protest march | 4 | 3 | 2 | 1 | 0 | 9 |

27. There are many ways to govern a country. Would you disapprove or approve of the following alternatives?

[Interviewer: Probe for strength of opinion.]

| | Strongly Disapprove | Disapprove | Neither Approve Nor Disapprove [DNR] | Approve | Strongly Approve | Don't know [DNR] |
|--|---------------------|------------|---|---------|------------------|---------------------|
| A. Only one political party is allowed to stand for election and hold office. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. The army comes in to govern the country. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Elections and Parliament are abolished so that the president can decide everything. | 1 | 2 | 3 | 4 | 5 | 9 |

28. Which of these three statements is the closest to your own opinion? [Read out statements. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in Arabic. Translate "democracy" into local language only if respondent does not understand the term in the official language.]

| | |
|--|---|
| STATEMENT 1: Democracy is preferable to any other kind of government. | 3 |
| STATEMENT 2: In some circumstances, a non-democratic government can be preferable. | 2 |
| STATEMENT 3: For someone like me, it doesn't matter what kind of government we have. | 1 |
| Don't know [Do not read] | 9 |

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.

[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

29.

| Statement 1: It is more important to have a government that can get things done, even if we have no influence over what it does. | | Statement 2: It is more important for citizens to be able to hold government accountable, even if that means it makes decisions more slowly. | |
|--|-----------------------------|--|---|
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither [Do not read] | | | 5 |
| Don't know [Do not read] | | | 9 |

30.

| Statement 1: We should choose our leaders in this country through regular, open and honest elections. | | Statement 2: Since elections sometimes produce bad results, we should adopt other methods for choosing this country's leaders. | |
|---|-----------------------------|--|---|
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither [Do not read] | | | 5 |
| Don't know [Do not read] | | | 9 |

| | | | |
|---|-----------------------------|---|---|
| 31. | | | |
| Statement 1: Political parties create division and confusion; it is therefore unnecessary to have many political parties in Morocco. | | Statement 2: Many political parties are needed to make sure that Moroccan have real choices in who governs them. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|---|-----------------------------|--|---|
| 32. | | | |
| Statement 1: Parliament should ensure that the President of the government explains to it on a regular basis how his government spends taxpayers' money. | | Statement 2: the President of the government should be able to devote his full attention to developing the country rather than wasting time justifying his actions. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|---|---|
| 33. | | | |
| Statement 1: Since the President of the government was elected to lead the country, he should not be bound by laws or court decisions that he thinks are wrong. | | Statement 2: the President of the government must always obey the laws and the courts, even if he thinks they are wrong. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|--|---|
| 34. | | | |
| Statement 1: The Constitution should limit the President of the government to serving a maximum of two terms in office. | | Statement 2: There should be no constitutional limit on how long the President of the government can serve. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

Now let us speak about the political system in this country

| | |
|--|---|
| 35. In your opinion how much of a democracy is Morocco today? <i>[Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in Arabic. Translate "democracy" into local language if the respondent does not understand the word democracy.]</i> | |
| A full democracy | 4 |
| A democracy, but with minor problems | 3 |
| A democracy, with major problems | 2 |
| Not a democracy | 1 |
| Do not understand question /do not understand what 'democracy' is <i>[Do not read]</i> | 8 |
| Don't know <i>[Do not read]</i> | 9 |

36. Overall, how satisfied are you with the way democracy works in Morocco? Are you: *[Read out options. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in Arabic. Translate "democracy" into local language only if respondent does not understand term in official language.]*

| | |
|---|---|
| Very satisfied | 4 |
| Fairly satisfied | 3 |
| Not very satisfied | 2 |
| Not at all satisfied | 1 |
| Morocco is not a democracy <i>[Do not read]</i> | 0 |
| Do not know <i>[Do not read]</i> | 9 |

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.

[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]

37.

| | | | |
|---|-----------------------------|---|---|
| Statement 1: It is important to obey the government in power, no matter who you voted for. | | Statement 2: It is not necessary to obey the laws of a government that you did not vote for. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

38. For each of the following statements, please tell me whether you disagree or agree? *[Interviewer: Probe for strength of opinion]*

| | Strongly Disagree | Disagree | Neither Agree Nor Disagree <i>[DNR]</i> | Agree | Strongly Agree | Don't know <i>[DNR]</i> |
|---|-------------------|----------|--|-------|----------------|----------------------------|
| A. The courts have the right to make decisions that people always have to abide by. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. The police always have the right to make people obey the law. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. The tax authorities (the) always have the right to make people pay taxes. | 1 | 2 | 3 | 4 | 5 | 9 |
| D When jobs are scarce, men should have more right to a job than women. | 1 | 2 | 3 | 4 | 5 | 9 |
| E Women should have the same rights as men to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 |
| F In general, it is better for a family if a woman has the main responsibility for taking care of the home and children rather than a man. | 1 | 2 | 3 | 4 | 5 | 9 |
| G Information held by public authorities is only for use by government officials; it should not have to be shared with the public. | 1 | 2 | 3 | 4 | 5 | 9 |

39. In your opinion, how often, in this country: *[Read out options]*

| | Always | Often | Rarely | Never | Don't know <i>[DNR]</i> |
|---|--------|-------|--------|-------|----------------------------|
| A. Does competition between political parties lead to violent conflict? | 3 | 2 | 1 | 0 | 9 |
| B. Does the President of the government ignore the courts and laws of this country? | 3 | 2 | 1 | 0 | 9 |
| C. Does the President of the government ignore parliament and just do what he wants? | 3 | 2 | 1 | 0 | 9 |

| | |
|---|---|
| 40. During election campaigns in this country, how much do you personally fear becoming a victim of political intimidation or violence? [Read out options] | |
| Not at all | 3 |
| A little bit | 2 |
| Somewhat | 1 |
| A lot | 0 |
| Don't know [Do not read] | 9 |

| | |
|---|---|
| 41. In your opinion, during this country's elections how often are opposition candidates prevented from running for office? [Read out options] | |
| Never | 0 |
| Sometimes | 1 |
| Often | 2 |
| Always | 3 |
| Don't know [Do not read] | 9 |

| | | | | | |
|--|--------|-------|--------|-------|------------------|
| 42. In your opinion, how often, in this country: [Read out options] | | | | | |
| | Always | Often | Rarely | Never | Don't know [DNR] |
| A. Do people have to be careful of what they say about politics? | 3 | 2 | 1 | 0 | 9 |
| B. Do people have to be careful about what political organizations they join | 3 | 2 | 1 | 0 | 9 |
| C. Do people have to be careful about how they vote in an election | 3 | 2 | 1 | 0 | 9 |
| D. Are people treated unequally under the law? | 3 | 2 | 1 | 0 | 9 |
| E. Do officials who commit crimes go unpunished? | 3 | 2 | 1 | 0 | 9 |
| F. Do ordinary people who break the law go unpunished? | 3 | 2 | 1 | 0 | 9 |

| | | | | | |
|---|------------|---------------|----------|-------|---------------------------------|
| 43. How much do you trust each of the following, or haven't you heard enough about them to say? [Read out options] | | | | | |
| | Not at all | Just a little | Somewhat | A lot | Don't know/ Haven't heard [DNR] |
| A. The President of the government | 0 | 1 | 2 | 3 | 9 |
| B. Parliament | 0 | 1 | 2 | 3 | 9 |
| C. The Electoral Commission (EC) | 0 | 1 | 2 | 3 | 9 |
| D. Your local council | 0 | 1 | 2 | 3 | 9 |
| E. The Ruling Party | 0 | 1 | 2 | 3 | 9 |
| F. Opposition Political Parties | 0 | 1 | 2 | 3 | 9 |
| G. The Police | 0 | 1 | 2 | 3 | 9 |
| H. The Royal Army | 0 | 1 | 2 | 3 | 9 |
| I. Courts of law | 0 | 1 | 2 | 3 | 9 |
| J. Traditional leaders | 0 | 1 | 2 | 3 | 9 |
| K. Religious leaders | 0 | 1 | 2 | 3 | 9 |
| L-MOR. Information from government sources | 0 | 1 | 2 | 3 | 9 |
| M-MOR. Information from public media institutions | 0 | 1 | 2 | 3 | 9 |
| N-MOR. Information from private media institutions | 0 | 1 | 2 | 3 | 9 |
| O-MOR. Information from Social Media | 0 | 1 | 2 | 3 | 9 |

44. How many of the following people do you think are involved in corruption, or haven't you heard enough about them to say? *[Read out options]*

| | None | Some of them | Most of them | All of them | Don't know/ Haven't heard <i>[DNR]</i> |
|--|------|--------------|--------------|-------------|--|
| A. the President of the government and Officials in his Office | 0 | 1 | 2 | 3 | 9 |
| B. Members of Parliament | 0 | 1 | 2 | 3 | 9 |
| C. Government officials | 0 | 1 | 2 | 3 | 9 |
| D. Members of the local council | 0 | 1 | 2 | 3 | 9 |
| E. Police | 0 | 1 | 2 | 3 | 9 |
| F. Judges and Magistrates | 0 | 1 | 2 | 3 | 9 |
| G. Traditional leaders | 0 | 1 | 2 | 3 | 9 |
| H. Religious leaders | 0 | 1 | 2 | 3 | 9 |
| I. Business executives | 0 | 1 | 2 | 3 | 9 |
| J. Non-governmental organizations | 0 | 1 | 2 | 3 | 9 |
| K-MOR. Media persons from public media institutions | 0 | 1 | 2 | 3 | 9 |
| L-MOR. Media persons from private media institutions | 0 | 1 | 2 | 3 | 9 |

45. In your opinion, over the past year, has the level of corruption in this country increased, decreased, or stayed the same? *[Interviewer: Probe for strength of opinion.]*

| | |
|---------------------------------|---|
| Increased a lot | 1 |
| Increased somewhat | 2 |
| Stayed the same | 3 |
| Decreased somewhat | 4 |
| Decreased a lot | 5 |
| Don't know <i>[Do not read]</i> | 9 |

46. Please tell me whether you agree or disagree with the following statement: ordinary people can make a difference in the fight against corruption? *[Interviewer: Probe for strength of opinion.]*

| | |
|---|---|
| Strongly disagree | 1 |
| Disagree | 2 |
| Neither agree nor disagree <i>[Do not read]</i> | 3 |
| Agree | 4 |
| Strongly agree | 5 |
| Don't know <i>[Do not read]</i> | 9 |

47. In this country, can ordinary people report incidents of corruption without fear, or do they risk retaliation or other negative consequences if they speak out?

| | |
|---|---|
| Can report without fear | 0 |
| Risk retaliation or other negative consequences | 1 |
| Don't know <i>[Do not read]</i> | 9 |

48. In this country, how likely do you think it is that an ordinary person could pay a bribe or use personal connections to get away with: *[Read out options]*

| | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know/ Haven't heard <i>[DNR]</i> |
|---|-------------------|-----------------|-----------------|-------------|---|
| A. Avoiding paying taxes they owe to government | 0 | 1 | 2 | 3 | 9 |
| B. Avoiding going to court | 0 | 1 | 2 | 3 | 9 |
| C. Registering land that does not belong to them | 0 | 1 | 2 | 3 | 9 |
| And in this country how likely do you think it is that a rich person could pay a bribe or use personal connections to get away with: | | | | | |
| D. Avoiding paying taxes they owe to government | 0 | 1 | 2 | 3 | 9 |
| E. Avoiding going to court | 0 | 1 | 2 | 3 | 9 |
| F. Registering land that does not belong to them | 0 | 1 | 2 | 3 | 9 |

49. Now I would like to talk to you about experiences that some people have in accessing certain essential government services.

| | | | | | | |
|---|------------------|------------|--------------------|-------------------|------------------|------------------|
| | No | Yes | Don't Know[DNR] | | | |
| A. In the past 12 months have you had contact with a public school? | 0 | 1 | 9 | | | |
| | No contact [DNR] | Very easy | Easy | Difficult | Very Difficult | Don't Know [DNR] |
| B. How easy or difficult was it to obtain the services you needed from teachers or school officials? [Interviewer: If 'no' at A, circle 7 for both parts B and C and continue to D. If yes, continue with parts B and C]: [Read out options] | 7 | 1 | 2 | 3 | 4 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| C. And how often, if ever, did you have to pay a bribe, give a gift, or do a favour for a teacher or school official in order to get the services you needed from the schools? | 7 | 0 | 1 | 2 | 3 | 9 |
| | | | No | Yes | Don't Know[DNR] | |
| D. In the past 12 months have you had contact with a public clinic or hospital? | 0 | | 1 | | 9 | |
| | No contact [DNR] | Very easy | Easy | Difficult | Very Difficult | Don't Know [DNR] |
| E. How easy or difficult was it to obtain the medical care you needed? [Interviewer: If 'no' at D, circle 7 for parts E, F and G and continue to H. If yes, continue with parts E, F and G]: [Read out options] | 7 | 1 | 2 | 3 | 4 | 9 |
| | No contact [DNR] | Right away | After a short time | After a long time | Never | Don't Know [DNR] |
| F. How long did it take you to receive the medical care that you needed? Was it right away, after a short time, after a long time, or never? | 7 | 3 | 2 | 1 | 0 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| G. And how often, if ever, did you have to pay a bribe, give a gift, or do a favour for a health worker or clinic or hospital staff in order to get the medical care you needed? | 7 | 0 | 1 | 2 | 3 | 9 |
| | | | No | Yes | Don't Know[DNR] | |
| H. In the past 12 months have you tried to get an identity document like a birth certificate, driver's license, passport or voter's card, or a permit, from government? | 0 | | 1 | | 9 | |
| | No contact [DNR] | Very easy | Easy | Difficult | Very Difficult | Don't Know [DNR] |
| I. How easy or difficult was it to obtain the document you needed? [Interviewer: If 'no' at H, circle 7 for parts I, J and K and continue L. If yes, continue with parts I, J and K]: [Read out options] | 7 | 1 | 2 | 3 | 4 | 9 |
| | No contact [DNR] | Right away | After a short time | After a long time | Never | Don't Know [DNR] |
| J. How long did it take you to obtain the document that you needed? Was it right away, after a short time, after a long time, or never? | 7 | 3 | 2 | 1 | 0 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| K. And how often, if ever, did you have to pay a bribe, give a gift, or do a favour for a government official in order to get the document you needed? | 7 | 0 | 1 | 2 | 3 | 9 |
| | | | No | Yes | Don't Know [DNR] | |
| L. In the past 12 months have you tried to get water, sanitation or electric services from government? | 0 | | 1 | | 9 | |

| | No contact [DNR] | Very easy | Easy | Difficult | Very Difficult | Don't Know [DNR] |
|--|---------------------|--------------|-----------------------|----------------------|---------------------|---------------------|
| M. How easy or difficult was it to obtain the services you needed? [Interviewer: If 'no' at L, circle 7 for parts M and N and continue to O. If yes, continue with parts M and N]: [Read out options] | 7 | 1 | 2 | 3 | 4 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| N. And how often, if ever, did you have to pay a bribe, give a gift, or do a favour for a government official in order to get the services you needed? | 7 | 0 | 1 | 2 | 3 | 9 |
| | No | | Yes | | Don't Know [DNR] | |
| O. In the past 12 months have you requested assistance from the police? | 0 | | 1 | | 9 | |
| | No contact [DNR] | Very easy | Easy | Difficult | Very Difficult | Don't Know [DNR] |
| P. How easy or difficult was it to obtain the assistance you needed? [Interviewer: If 'no' at O, circle 7 for parts P, Q and R and continue to S. If yes, continue with parts P, Q and R]: [Read out options] | 7 | 1 | 2 | 3 | 4 | 9 |
| | No contact [DNR] | Right away | After a short time | After a long time | Never | Don't Know [DNR] |
| Q. How long did it take you to receive the help you needed from the police? | 7 | 3 | 2 | 1 | 0 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| R. And how often, if ever, did you have to pay a bribe, give a gift, or do a favour for a police officer in order to get the assistance you needed. | 7 | 0 | 1 | 2 | 3 | 9 |
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't Know [DNR] |
| S. In the past 12 months, how often have you encountered the police in other situations, like at checkpoints, during identity checks or traffic stops, or during an investigation? | | 0 | 1 | 2 | 3 | 9 |
| T. How often, if ever did you have to pay a bribe, give a gift, or do a favour for a police officer in order to avoid a problem during one of these encounters. [If answer to S was 0=never, select 7=No contact and continue to Q50] | 7 | 0 | 1 | 2 | 3 | 9 |

| 50. In general, when you dealing with public officials, how much do you feel that they treat you with respect? [Read out options] | |
|--|---|
| Not at all | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| Don't know[Do not read] | 9 |

| 51. In general, when you dealing with public officials, do you think that they treat you better, the same, or worse than other people? <i>[Read out options]</i> | |
|---|---|
| Much Worse | 0 |
| Worse | 1 |
| Same | 2 |
| Better | 3 |
| Much Better | 4 |
| Don't know <i>[Do not read]</i> | 9 |

| 52. When a vendor sells you a kilogramme of maize, rice or gari, how sure are you that you get the correct amount? <i>[Read out options]</i> | |
|---|---|
| Never | 0 |
| Sometimes | 1 |
| Always | 2 |
| Don't know <i>[Do not read]</i> | 9 |

| 53. How likely is it that you could get someone to take action if you went to a government office or other public institution to report the following problems, or haven't you heard enough to say? <i>[Read out options]</i> | | | | | |
|--|-------------------|-----------------|-----------------|-------------|--|
| | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know/ Haven't heard <i>[DNR]</i> |
| A. If you went to the local school to report teacher misbehavior such as absenteeism or mistreatment of students. | 0 | 1 | 2 | 3 | 9 |
| B. If you went to your local council to report corrupt behavior like misuse of funds or requests for bribes by government officers, police, or school or clinic staff | 0 | 1 | 2 | 3 | 9 |
| C. If you went to the local police to report a crime. | 0 | 1 | 2 | 3 | 9 |

| 54. How much of the time do you think the following try their best to listen to what people like you have to say? <i>[Read out options]</i> | | | | | |
|--|-------|----------------|-------|--------|----------------------------|
| | Never | Only Sometimes | Often | Always | Don't know <i>[DNR]</i> |
| A. Members of Parliament | 0 | 1 | 2 | 3 | 9 |
| B. Assembly men or women | 0 | 1 | 2 | 3 | 9 |

55. In your opinion, what are the most important problems facing this country that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?" If respondent offers one or two answers, ask "Anything else?"]

| | 1 st response | 2 nd response | 3 rd response |
|--|--------------------------|--------------------------|--------------------------|
| Economics | | | |
| Management of the economy | 1 | 1 | 1 |
| Wages, incomes and salaries | 2 | 2 | 2 |
| Unemployment | 3 | 3 | 3 |
| Poverty/destitution | 4 | 4 | 4 |
| Rates and Taxes | 5 | 5 | 5 |
| Loans / credit | 6 | 6 | 6 |
| Food / Agriculture | | | |
| Farming/agriculture | 7 | 7 | 7 |
| Agricultural marketing | 32 | 32 | 32 |
| Food shortage/famine | 8 | 8 | 8 |
| Drought | 9 | 9 | 9 |
| Land | 10 | 10 | 10 |
| Infrastructure | | | |
| Transportation | 11 | 11 | 11 |
| Communications | 12 | 12 | 12 |
| Infrastructure / roads | 13 | 13 | 13 |
| Government Services | | | |
| Education | 14 | 14 | 14 |
| Housing | 15 | 15 | 15 |
| Electricity | 16 | 16 | 16 |
| Water supply | 17 | 17 | 17 |
| Orphans/street children/homeless children | 18 | 18 | 18 |
| Services (other) | 19 | 19 | 19 |
| Health | | | |
| Health | 20 | 20 | 20 |
| AIDS | 21 | 21 | 21 |
| Sickness / Disease | 22 | 22 | 22 |
| Governance | | | |
| Crime and Security | 23 | 23 | 23 |
| Corruption | 24 | 24 | 24 |
| Political violence | 25 | 25 | 25 |
| Political instability/political divisions/ ethnic tensions | 26 | 26 | 26 |
| Discrimination/ inequality | 27 | 27 | 27 |
| Gender issues / women's rights | 28 | 28 | 28 |
| Democracy/political rights | 29 | 29 | 29 |
| War (international) | 30 | 30 | 30 |
| Civil war | 31 | 31 | 31 |
| Other responses | | | |
| Nothing/ no problems | 0 | | |
| Other (1 st response) Specify | Post Code | | |
| Other (2 nd response) Specify | Post Code | | |
| Other (3 rd response) Specify | Post Code | | |
| No further reply | | 9996 | 9996 |
| Don't know | 9999 | | |

Now let's speak about the performance of the present government of this country.

56. How well or badly would you say the current government is handling the following matters, or haven't you heard enough to say? [Interviewer: Probe for strength of opinion]

| | Very Badly | Fairly Badly | Fairly Well | Very Well | DK / Haven't heard enough [DNR] |
|--|------------|--------------|-------------|-----------|---------------------------------|
| A. Managing the economy | 1 | 2 | 3 | 4 | 9 |
| B. Improving the living standards of the poor | 1 | 2 | 3 | 4 | 9 |
| C. Creating jobs | 1 | 2 | 3 | 4 | 9 |
| D. Keeping prices stable | 1 | 2 | 3 | 4 | 9 |
| E. Narrowing gaps between rich and poor | 1 | 2 | 3 | 4 | 9 |
| F. Reducing crime | 1 | 2 | 3 | 4 | 9 |
| G. Improving basic health services | 1 | 2 | 3 | 4 | 9 |
| H. Addressing educational needs | 1 | 2 | 3 | 4 | 9 |
| I. Providing water and sanitation services | 1 | 2 | 3 | 4 | 9 |
| J. Ensuring everyone has enough to eat | 1 | 2 | 3 | 4 | 9 |
| K. Fighting corruption in government | 1 | 2 | 3 | 4 | 9 |
| L. Maintaining roads and bridges | 1 | 2 | 3 | 4 | 9 |
| M. Providing a reliable supply of electricity | 1 | 2 | 3 | 4 | 9 |
| N. Preventing political violence during election campaigns. | 1 | 2 | 3 | 4 | 9 |
| O. Preventing or resolving violent conflict between communities. | 1 | 2 | 3 | 4 | 9 |
| P. NOT ASKED IN MOROCCO | | | | | |
| Q. Promoting opportunities and equality for women | 1 | 2 | 3 | 4 | 9 |
| R. Addressing the needs of youth | 1 | 2 | 3 | 4 | 9 |
| S. Protecting rights and promoting opportunities for disabled people | 1 | 2 | 3 | 4 | 9 |

57. Please tell me if the following things are worse or better now than they were a few years ago, or are they about the same? [Probe for strength of opinion]

| | Much worse | Worse | Same | Better | Much Better | Don't know [DNR] |
|---|------------|-------|------|--------|-------------|------------------|
| A. Your ability to get medical care when you need it. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Your personal safety from crime and violence | 1 | 2 | 3 | 4 | 5 | 9 |
| C. The government's effectiveness in addressing educational needs | 1 | 2 | 3 | 4 | 5 | 9 |
| D. The ability of ordinary people to get help from the police when they need it. | 1 | 2 | 3 | 4 | 5 | 9 |
| E. The ability of ordinary people to get assistance from government to resolve problems for themselves or their communities | 1 | 2 | 3 | 4 | 5 | 9 |
| F. The extent to which Members of Parliament listen to what ordinary people have to say | 1 | 2 | 3 | 4 | 5 | 9 |
| G. Equal opportunities and treatment for women | 1 | 2 | 3 | 4 | 5 | 9 |

58. Do you approve or disapprove of the way that the following people have performed their jobs over the past year or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

| | Not Applicable | Strongly Disapprove | Disapprove | Approve | Strongly Approve | Don't know/ Haven't heard enough [DNR] |
|--|----------------|---------------------|------------|---------|------------------|--|
| A. The President of the government, Saadeddine Othmani | | 1 | 2 | 3 | 4 | 9 |
| B. Your Member of Parliament | | 1 | 2 | 3 | 4 | 9 |
| C. Your local councilor | | 1 | 2 | 3 | 4 | 9 |
| D. Your traditional leaders | 7 | 1 | 2 | 3 | 4 | 9 |
| E. Your President of the local council | | 1 | 2 | 3 | 4 | 9 |

| 59. Who should be responsible for:[Read out options] | | | | | | |
|--|---------------------------|----------------------------------|-----------------------|------------|--------------|------------------|
| | The President / Executive | The Parliament / County Assembly | Their Political Party | The Voters | No One [DNR] | Don't know [DNR] |
| A. Making sure that, once elected, Members of Parliament do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Making sure that, once elected, local government councilors do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 |
| C. Making sure that, once elected, the president of the government does his job? | 0 | 1 | 2 | 3 | 4 | 9 |

| 60. In any society, people will sometimes disagree with one another. These disagreements occasionally escalate into physical violence. Please tell me whether, in the past two years, you have ever personally feared any of the following types of violence?[If yes] Have you actually personally experienced this type of violence in the past two years? | | | | |
|---|-------|-------------------------------|------------------------|------------------|
| | NO | YES | | |
| | Never | Feared, but didn't experience | Feared and experienced | Don't Know [DNR] |
| A. Violence among people in your neighbourhood or village | 0 | 1 | 2 | 9 |
| B. Violence at a political rally or campaign event | 0 | 1 | 2 | 9 |
| C. Violence occurring during a public protest or march | 0 | 1 | 2 | 9 |
| D. NOT ASKED IN MOROCCO | | | | |

| 61. In your opinion, to what extent do the armed forces of our country:[read out options] | | | | | | |
|---|-------|--------|-----------|-------|--------|--|
| | Never | Rarely | Sometimes | Often | Always | Don't know/ Haven't heard enough [DNR] |
| A. Keep our country safe from external and internal security threats | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Get the training and equipment needed to be effective? | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Operate in a professional manner and respect the rights of all citizens | 1 | 2 | 3 | 4 | 5 | 9 |

Lets talk for a moment about the kind of society you would like to have in this country. Some people say that, in order to enjoy security from violence in our society, we must limit the amount of freedom that citizens are allowed to enjoy. Others say that political liberty is too important to sacrifice and must always be maintained, even if it threatens the security of the country.

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.[Interviewer: Probe for strength of opinion: **Do you agree or agree very strongly?**]

| 62. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?] | | | |
|---|-----------------------------|--|---|
| Statement 1: Even if faced with threats to public security, people should be free to move about the country at any time of day or night. | | Statement 2: When faced with threats to public security, the government should be able to impose curfews and set up special roadblocks to prevent people from moving around. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither[Do not read] | | | 5 |
| Don't know[Do not read] | | | 9 |

| | | | |
|--|-----------------------------|--|---|
| 63. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. <i>[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]</i> | | | |
| Statement 1: Government should be able to monitor private communications, for example on mobile phones, to make sure that people are not plotting violence. | | Statement 2: People should have the right to communicate in private without a government agency reading or listening to what they are saying. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|---|---|
| 64. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. <i>[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]</i> | | | |
| Statement 1: Freedom of religion and worship are absolute, meaning that government should never limit what is said in a place of worship. | | Statement 2: Government should have the power to regulate what is said in places of worship, especially if preachers or congregants threaten public security | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | | | |
|--|-----------------------------|---|---|
| 65. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. <i>[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]</i> | | | |
| Statement 1: Our country should be governed primarily by religious law. | | Statement 2: Our country should be governed only by civil law. | |
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither <i>[Do not read]</i> | | | 5 |
| Don't know <i>[Do not read]</i> | | | 9 |

| | |
|--|---|
| 66. In your opinion, how easy or difficult is it for people in North Africa to cross international borders in order to work or trade in other countries, or haven't you heard enough to say? <i>[Interviewer: Probe for strength of opinion.]</i> | |
| Very easy | 4 |
| Easy | 3 |
| Difficult | 2 |
| Very difficult | 1 |
| Never try | 7 |
| Don't know <i>[Do not read]</i> | 9 |

| | |
|--|---|
| 67. During the past three years, have you or anyone in your household gone to live in another country outside Morocco for more than three months? <i>[Code from response]</i> | |
| No | 0 |
| Yes | 1 |
| Don't know <i>[Do not read]</i> | 9 |

| | |
|--|---|
| 68A. How much, if at all, have you considered moving to another country to live? <i>[Interviewer: read out options]</i> | |
| Not at all <i>[skip to Q71]</i> | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| Don't know <i>[Do not read]</i> | 9 |

| | |
|---|---|
| 68B. [If answer to Q68A was "A little bit," "Somewhat," "A lot" or "Don't know", ask:] How much planning or preparation have you done in order to move to another country to live? [Interviewer: Read out options] | |
| Not applicable [If response to Q68A was 0=Not at all] | 7 |
| You are not currently making any specific plans or preparations | 0 |
| You are planning to move in the next year or two, but not yet making preparations, | 1 |
| You are currently making preparations to move, like getting a Visa | 2 |
| Don't know[Do not read] | 9 |

| | |
|---|----|
| 69. [If answer to Q68A was "a little bit", "somewhat", "a lot", or "don't know" ask:] If you were to move to another country, where would you be most likely to go? [Read out options] | |
| Not Applicable[If response to Q68A was 0=Not at all] | 97 |
| Tunisia | 1 |
| Another country in North Africa | 2 |
| Elsewhere in Africa | 3 |
| Europe | 4 |
| North America (ie, USA or Canada) | 5 |
| Central/South America | 6 |
| Middle East | 7 |
| Asia | 8 |
| Australia | 9 |
| Outside of Africa (place not specified) | 10 |
| Don't know[Do not read] | 99 |

70. [If answer to Q68A was "A little bit", "Somewhat", "A lot", or "Don't know", ask:]. There are several reasons why people leave their home to live in another country for an extended period of time. What about you. What is the most important reason why you would consider moving from Morocco?[Interviewer: Do not read options. Code from response.]

| | |
|--|-----------|
| Economic | |
| Find work/ better job/ better work opportunities | 1 |
| Economic hardship | 2 |
| Lower taxes at destination | 3 |
| Poverty/destitution | 4 |
| Poor infrastructure/ services | 5 |
| Better business prospects | 6 |
| Natural Disasters, including drought, disease outbreaks, flooding etc | 7 |
| Political | |
| Better democratic environment/ personal freedom/ human rights/ civil liberties | 8 |
| Political persecution | 9 |
| Religious persecution | 10 |
| Civil war / threat of civil war/ violent conflicts | 11 |
| Crime, or personal/ family insecurity | 12 |
| Social Factors | |
| Better schools for children | 13 |
| Better medical services for family | 14 |
| To pursue an education | 15 |
| To accompany family members who are moving for work | 16 |
| To join spouse/ family members who have already migrated | 17 |
| Travel/tourism/adventure/experience other cultures | 18 |
| Some other answer Specify _____ | Post Code |
| Not Applicable [If response to Q68A was 0=Not at all] | 9997 |
| Don't know [Do Not Read] | 9999 |

| | |
|---|---|
| 71. In your experience, would you say climate conditions for agricultural production in your area have gotten better, gotten worse, or stayed about the same over the last 10 years or haven't you heard enough to say? [Interviewer: probe for strength of opinion] | |
| No experience [Do not read] | 0 |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know / Haven't heard enough [Do Not Read] | 9 |

72. In your experience, over the past 10 years, has there been any change in the severity of the following events in the area where you live? Have they become more severe, less severe, or stayed about the same? [Interviewer: Probe for strength of opinion]

| | Much more severe | Somewhat more severe | Stayed the same | Somewhat less severe | Much less severe | Don't know [DNR] |
|--------------------|------------------|----------------------|-----------------|----------------------|------------------|------------------|
| A. Droughts | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Flooding | 1 | 2 | 3 | 4 | 5 | 9 |

73A. Have you heard about climate change or haven't you had the chance to hear about this yet?

| | |
|--|---|
| No [skip to Q77] | 0 |
| Yes | 1 |
| Don't Know/ Haven't heard enough [Do not read] | 9 |

73B. [If yes, to Q73A:] What does the phrase "climate change" mean to you? [Read out options]

| | |
|---|---|
| Not applicable [haven't heard about climate change] [DNR] | 7 |
| Yes, Negative changes in the weather like more droughts, floods or extreme heat | 1 |
| Yes, Positive changes in the weather, like better rainfall patterns or longer growing seasons | 2 |
| Yes, Other changes in weather patterns | 3 |
| Don't Know/ Haven't heard enough [Do not read] | 9 |

74. [If yes, to Q73A:] People have different ideas about what causes climate change. What about you, which of the following do you think is the main cause of climate change, or haven't you heard enough to say? [Interviewer: Read out response options. Code from response.]

| | |
|--|---|
| Not applicable [If response to Q73A was 0=No] | 7 |
| Human Activity, like burning fuel and other activities that pollute the atmosphere | 1 |
| Natural processes | 2 |
| Both human activity and natural processes [Do not read] | 3 |
| None of these [Do not read] | 4 |
| Don't know / Haven't heard enough [Do not read] | 9 |

75. [If yes, to Q73A:] Do you think climate change is making life in Morocco better or worse, or haven't you heard enough to say? [Interviewer: probe for strength of opinion]

| | |
|---|---|
| Not applicable [If response to Q73A was 0=No] | 7 |
| Much better | 1 |
| Somewhat better | 2 |
| Neither/ no change/about the same [Do not read] | 3 |
| Somewhat worse | 4 |
| Much worse | 5 |
| Don't know / Haven't heard enough [Do Not Read] | 9 |

| | |
|---|---|
| 76. [If yes, to Q73A:] Do you think that climate change needs to be stopped? [If yes] How much do you think that ordinary Moroccans can do to stop climate change?[Read out options] | |
| Not applicable[If response to Q73A was 0=No] | 7 |
| NO, climate change doesn't need to be stopped | 0 |
| YES | |
| Ordinary Moroccans can do nothing at all | 1 |
| Ordinary Moroccans can do a little bit | 2 |
| Ordinary Moroccans can do a lot | 3 |
| Don't know[Do Not Read] | 9 |

77. For each of the following statements, please tell me whether you disagree or agree, or haven't you heard enough to say? [Interviewer: Probe for strength of opinion]

| | Strongly Disagree | Disagree | Neither Agree nor Disagree [DNR] | Agree | Strongly Agree | Don't know/ Haven't heard enough [DNR] |
|---|-------------------|----------|----------------------------------|-------|----------------|--|
| A. In our country today, girls and boys have equal opportunities to get an education. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. In our country today, women and men have equal opportunities to earn an income. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. In our country today, women and men have equal opportunities to get a job that pays a wage or salary. | 1 | 2 | 3 | 4 | 5 | 9 |
| D. In our country today, women and men have equal opportunities to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 |

78. Please tell me for each of the following actions whether you think it can always be justified, sometimes be justified, or never be justified?

| | Never justified | Sometimes justified | Always justified | Don't know [DNR] |
|---|-----------------|---------------------|------------------|------------------|
| A. For parents to use physical force to discipline their children? | 1 | 2 | 3 | 9 |
| B. For a man to beat his wife? | 1 | 2 | 3 | 9 |

79-MOR. Which of the following interventions would you say the government should promote as the best way to tackle the problem of youth unemployment in this country? [Interviewer: Read out response options. Probe for strength of opinion]

| | |
|--|---|
| Provide incentives (reduced taxes) to private companies that employ the youth | 1 |
| Improve education and training curricula to make the youth more employable | 2 |
| Increase the financial autonomy of the National Agency for the Promotion of Employment and Skills (ANAPEC) | 3 |
| Set up credit lines to finance businesses of young people | 4 |
| Nothing can be done [Do not read] | 0 |
| Do not know [Do not read] | 9 |

80-MOR. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.

[Interviewer: Probe for strength of opinion: **Do you agree or agree very strongly?**]

| Statement 1: It is better to have free schooling for our children, even if the quality of education is low. | | Statement 2: It is better to raise the level of education, even if we have to pay school fees | |
|--|-----------------------------|--|---|
| Agree Very Strongly With Statement 1 1 | Agree With Statement 1 2 | Agree With Statement 2 3 | Agree Very Strongly With Statement 2 4 |
| Agree With Neither [Do not read] | | | 5 |
| Don't know [Do not read] | | | 9 |

81-MOR. Now I am going to read to you a number of statements on education policy in this country. For each statement, please tell me whether you agree , disagree or haven't you heard enough to say? *[Interviewer: Probe for strength of opinion]*

| | Strongly Disagree | Disagree | Neither Agree nor Disagree [DNR] | Agree | Strongly Agree | Don't know/ Haven't heard enough [DNR] |
|--|-------------------|----------|-------------------------------------|-------|----------------|---|
| A. Although free primary and/or secondary schooling has resulted in high enrolment rates, it does so at the expense of overall quality | 1 | 2 | 3 | 4 | 5 | 9 |
| B. The free education policy is an important way of promoting girl education up to the high school level in this country | 1 | 2 | 3 | 4 | 5 | 9 |
| C. The free education policy should be extended to the university level | 1 | 2 | 3 | 4 | 5 | 9 |

82A-MOR. In your opinion, do you think we should allow many, some, a few, or no refugees, migrants, and other displaced persons to live in Morocco? *[Interviewer: Read out response options.]*

| | |
|------------------|---|
| Allow many | 3 |
| Allow some | 2 |
| Allow a few | 1 |
| Allow none | 0 |
| Don't know [DNR] | 9 |

82B-MOR. Now I would like to ask you some questions about foreign immigrants, that is people who wish or have come to live and work in this country from another country. Please, tell me whether you, personally, think each of the following is a good or a bad thing.? *[Interviewer: Probe for strength of opinion]*

| | Very bad thing | Bad thing | Neither bad nor good [DNR] | Good thing | Very good thing | Don't know/ Haven't heard enough [DNR] |
|--|----------------|-----------|-------------------------------|------------|-----------------|---|
| A. More immigrants coming to live in this country | 1 | 2 | 3 | 4 | 5 | 9 |
| B. An immigrant becoming your neighbour | 1 | 2 | 3 | 4 | 5 | 9 |
| C. An immigrant marrying one of your close relatives | 1 | 2 | 3 | 4 | 5 | 9 |
| D. An immigrant starting a business that employs local Moroccans | 1 | 2 | 3 | 4 | 5 | 9 |

83-MOR. For each of the following statements, please tell me whether you disagree or agree or haven't you heard enough to say ?*[Interviewer:Probe for strength of opinion]*

| | Strongly Disagree | Disagree | Neither Agree nor Disagree [DNR] | Agree | Strongly Agree | Don't know/ Haven't heard enough [DNR] |
|--|-------------------|----------|-------------------------------------|-------|----------------|---|
| A Morocco has enough migrants and should therefore not allow more people to come and live in this country | 1 | 2 | 3 | 4 | 5 | 9 |
| B Migrants are an economic asset to Morocco and and the country should therefore be more welcoming | 1 | 2 | 3 | 4 | 5 | 9 |
| C People who come to live and work in Morocco take away jobs from locals and the country should therefore not accept any more migrants | 1 | 2 | 3 | 4 | 5 | 9 |

Let's go back to talking about you.

84. What is your ethnic community, cultural group, or tribe? [Do NOT read options. Code from response] [If respondent does not identify any group on this question – that is, IF they REFUSE to answer (9998), DON'T KNOW (9999) or mention "[Moroccan] only" (9990) – then circle 7 = Not applicable for Q85A and Q85B and continue to Q86.]

| | | | |
|------------------|------|--|------|
| Arab | 1500 | Sahraoui | 1504 |
| Rifi | 1501 | Refused to answer | 9998 |
| Soussi | 1502 | Don't know | 9999 |
| Chalh | 1503 | [Moroccan] only, or "doesn't think of self in those terms" | 9990 |
| Other [Specify]: | | Post code | |

85A. How often, if ever, are _____s [R's ethnic group] treated unfairly by the government? [Read out options][If respondent did not identify any group on Q84 – that is, IF they REFUSED to answer (9998), DIDN'T KNOW (9999), or said "[Moroccan] only" (9990) – then circle 7 = Not applicable for Q85A and Q85B and continue to Q86.]

| | |
|------------------------------|---|
| Never | 0 |
| Sometimes | 1 |
| Often | 2 |
| Always | 3 |
| Not applicable [Do not read] | 7 |
| Don't know [Do not read] | 9 |

85B. Let us suppose that you had to choose between being a Moroccan and being a _____ [R's ethnic group]. Which of the following statements best expresses your feelings? [If respondent did not identify any group on Q84 – that is, IF they REFUSED to answer (9998), DIDN'T KNOW (9999), or said "[Moroccan] only" (9990) – then circle 7 = Not applicable for Q85A and Q85B and continue to Q86.]

| | |
|---|---|
| I feel only Moroccan | 5 |
| I feel more Moroccan than _____ [insert R's ethnic group] | 4 |
| I feel equally Moroccan and _____ [insert R's ethnic group] | 3 |
| I feel more _____ [insert R's ethnic group] than Moroccan | 2 |
| I feel only _____ [insert R's ethnic group] | 1 |
| Not applicable [Do not read] | 7 |
| Don't know [Do not read] | 9 |

86. In the past year, how often, if at all, have you personally been discriminated against based on any of the following? [Interviewer: Read out options]

| | Not applicable (no disability) | Never | Once or twice | Several times | Many times | Don't know [DNR] |
|----------------------------------|--------------------------------|-------|---------------|---------------|------------|------------------|
| A. Your gender | | 0 | 1 | 2 | 3 | 9 |
| B. Your religion | | 0 | 1 | 2 | 3 | 9 |
| C. Your ethnicity | | 0 | 1 | 2 | 3 | 9 |
| D. Any disability you might have | 7 | 0 | 1 | 2 | 3 | 9 |

87. For each of the following types of people, please tell me whether you would like having people from this group as neighbors, dislike it, or not care. [Interviewer: Probe for strength of opinion]

| | Strongly dislike | Somewhat Dislike | Would not care | Somewhat like | Strongly like | Don't know [DNR] |
|------------------------------------|------------------|------------------|----------------|---------------|---------------|------------------|
| A. People of a different religion | 1 | 2 | 3 | 4 | 5 | 9 |
| B. People from other ethnic groups | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Homosexuals | 1 | 2 | 3 | 4 | 5 | 9 |
| D. Immigrants or foreign workers | 1 | 2 | 3 | 4 | 5 | 9 |

| 88A. Do you feel close to any particular political party? | |
|--|---|
| No (does NOT feel close to ANY party) | 0 |
| Yes (feels close to a party) | 1 |
| Refused to answer | 8 |
| Does not know <i>[Do not read]</i> | 9 |

| 88B. [Interviewer: if "Yes" to Q88A] Which party is that? [If answer to Q88A was "No," "Don't Know," or "Refused to answer," circle 9997 = Not applicable.] | |
|--|-----------|
| The Justice and Development Party (PJD) | 1500 |
| The Authenticity and Modernity Party (PAM) | 1501 |
| Istiqlal Party (PI) | 1502 |
| The National Rally of Independents (RNI) | 1503 |
| The Popular Movement (MP) | 1504 |
| Socialist Union of Popular Forces (USSP) | 1505 |
| The Constitutional Union (UC) | 1506 |
| Party of Progress and Socialism (PPS) | 1507 |
| Social and Democratic Movement (MDS) | 1508 |
| Other <i>[Specify]:</i> | Post code |
| Not applicable <i>[ONLY if response to Q88A was "No," "Don't Know," or "Refused to answer"]</i> | 9997 |
| Refused to answer <i>[i.e., answered "Yes" to Q88A, but will not identify party]</i> | 9998 |
| Don't know | 9999 |

| 89. Which of these things do you personally own? [If no ask]: Does anyone else in your household own one? | | | | |
|--|--------------------------|---------------------------------------|-----------------------------|----------------------------|
| | Yes (personally owns) | Someone else in household owns) | No one in household owns | Don't know <i>[DNR]</i> |
| A. Radio | 2 | 1 | 0 | 9 |
| B. Television | 2 | 1 | 0 | 9 |
| C. Motor vehicle or motorcycle | 2 | 1 | 0 | 9 |
| D. A Computer | 2 | 1 | 0 | 9 |
| E. Bank Account | 2 | 1 | 0 | 9 |
| F. Mobile phone | 2 | 1 | 0 | 9 |

| 90. [If yes to personally owning a mobile phone] Does your phone have access to the internet? | |
|--|---|
| No (Does not have Internet access) | 0 |
| Yes (Has Internet access) | 1 |
| Not applicable (does not personally have mobile phone) | 7 |
| Does not know <i>[Do not read]</i> | 9 |

| 91. How often do you use: <i>[Read out options]</i> | | | | | | |
|--|-----------|-----------------------|------------------------|---------------------------|-------|----------------------------|
| | Every day | A few times a week | A few times a month | Less than once a month | Never | Don't know <i>[DNR]</i> |
| A. A mobile phone? | 4 | 3 | 2 | 1 | 0 | 9 |
| B. The internet? | 4 | 3 | 2 | 1 | 0 | 9 |

| 92. Please tell me whether each of the following are available inside your house, inside your compound, or outside your compound: <i>[Read out options]</i> | | | | | |
|--|--|---------------------|------------------------|-------------------------|----------------------------|
| | None, no latrine available <i>[DNR]</i> | Inside the house | Inside the compound | Outside the compound | Don't know <i>[DNR]</i> |
| A. Your main source of water for household use | | 1 | 2 | 3 | 9 |
| B. A toilet or latrine | 0 | 1 | 2 | 3 | 9 |

93. [Interviewer: If it is 100% clear that there is no electricity supply to the home, e.g., in an unserved rural area, do not ask the question of the respondent. Just select 0=No electricity supply and continue to the next question.] **Do you have an electric connection to your home from the mains?**

| | |
|---|---|
| No mains electric supply or connection to the home | 0 |
| [If yes] How often is electricity actually available from this connection? | |
| Never | 1 |
| Occasionally | 2 |
| About half of the time | 3 |
| Most of the time | 4 |
| All of the time | 5 |
| Don't know [Do not read] | 9 |

94. **Do you have a job that pays a cash income? [If yes, ask:] Is it full-time or part-time? [If no, ask:] Are you presently looking for a job?**

| | |
|--------------------------|---|
| No (not looking) | 0 |
| No (looking) | 1 |
| Yes, part time | 2 |
| Yes, full time | 3 |
| Don't know [Do not read] | 9 |

95A. **What is your main occupation? [If unemployed, retired or disabled, ask:] What was your last main occupation? [Do not read options. Code from responses.]**

| | |
|---|----|
| Never had a job | 0 |
| Student | 1 |
| Housewife / homemaker | 2 |
| Agriculture / farming / fishing / forestry | 3 |
| Trader / hawker / vendor | 4 |
| Retail / Shop | 5 |
| Unskilled manual worker (e.g., cleaner, laborer, domestic help, unskilled manufacturing worker) | 6 |
| Artisan or skilled manual worker (e.g., trades like electrician, mechanic, machinist or skilled manufacturing worker) | 7 |
| Clerical or secretarial | 8 |
| Supervisor / Foreman / Senior Manager | 9 |
| Security services (police, army, private security) | 10 |
| Mid-level professional (e.g., teacher, nurse, mid-level government officer) | 11 |
| Upper-level professional (e.g., banker/finance, doctor, lawyer, engineer, accountant, professor, senior-level government officer) | 12 |
| Other | 95 |
| Don't know [Do not read] | 99 |

95B. [If respondent has an occupation, i.e., responses on Q95A other than 0=never had a job, 1=student, 2=housewife/homemaker, ask] **Do you work for yourself, for someone else in the private sector or the non-governmental sector, or for government? [Read out options]**

| | |
|---|---|
| Works for self | 1 |
| Private sector | 2 |
| Non Governmental Organizations or civil society sector | 3 |
| Government | 4 |
| Not applicable [i.e., if answer to Q95A was unemployed, never had a job, or student or homemaker] | 7 |
| Don't know [Do not read] | 9 |

| | |
|---|---|
| 95C. What is the main way that decisions are made about how to use any money that you have or earn, for example from a job, a business, selling things or other activities? <i>[Interviewer: Read out options]</i> | |
| You make the decisions yourself | 1 |
| Your spouse makes the decisions | 2 |
| You make the decisions jointly with your spouse | 3 |
| You make the decisions jointly with other family members | 4 |
| Other family members make the decisions without you | 5 |
| None of the above / Some other response[DNR] | 6 |
| Not applicable no earnings[DNR] | 7 |
| Don't know[Do not read] | 9 |

| | |
|--|----|
| 96A. Who is the head of this household, that is the person who has primary responsibility for making decisions on behalf of the household? <i>[Interviewer: Do not read options. Code from responses]</i> | |
| You [respondent] | 1 |
| Respondent's spouse | 2 |
| Respondent's father | 3 |
| Respondent's mother | 4 |
| Respondent's son | 5 |
| Respondent's daughter | 6 |
| Respondent's grandfather | 7 |
| Respondent's grandmother | 8 |
| Another male relative | 9 |
| Another female relative | 10 |
| Someone else | 11 |
| More than one person [DNR] | 12 |
| Don't know[Do not read] | 99 |

| | |
|--|----|
| 96B. [If respondent is not the head of household, i.e. if the response to 96A was NOT 1=You [respondent] or 99=Don't know, ask:]What is the main occupation of the head of the household? [If unemployed, retired or disabled, ask:] What was his/her last main occupation?] <i>[Do not read options. Code from responses.]</i> | |
| Not applicable [If respondent is head of household] | 97 |
| Never had a job | 0 |
| Student | 1 |
| Housewife / homemaker | 2 |
| Agriculture / farming / fishing / forestry | 3 |
| Trader / hawker / vendor | 4 |
| Retail / Shop | 5 |
| Unskilled manual worker (e.g., cleaner, laborer, domestic help, unskilled manufacturing worker) | 6 |
| Artisan or skilled manual worker (e.g., trades like electrician, mechanic, machinist or skilled manufacturing worker) | 7 |
| Clerical or secretarial | 8 |
| Supervisor / Foreman / Senior Manager | 9 |
| Security services (police, army, private security) | 10 |
| Mid-level professional (e.g., teacher, nurse, mid-level government officer) | 11 |
| Upper-level professional (e.g., banker/finance, doctor, lawyer, engineer, accountant, professor, senior-level government officer) | 12 |
| Other (Specify) | 95 |
| Don't know[Do not read] | 99 |

| 97.What is your highest level of education? <i>[Code from answer. Do not read options]</i> | |
|---|----|
| No formal schooling | 0 |
| Informal schooling only (including Koranic schooling) | 1 |
| Some primary schooling | 2 |
| Primary school completed | 3 |
| Intermediate school or Some secondary school / high school | 4 |
| Secondary school / high school completed | 5 |
| Post-secondary qualifications, other than university e.g. a diploma or degree from a polytechnic or college | 6 |
| Some university | 7 |
| University completed | 8 |
| Post-graduate | 9 |
| Don't know <i>[Do not read]</i> | 99 |

| 98.What is your religion, if any? [Interviewer: Code from answer. Do not read options.] | | | |
|--|-----------|--|------|
| None | | | 0 |
| CHRISTIAN GROUPS / DENOMINATIONS | | | |
| Christian only (i.e., respondents says only "Christian", without identifying a specific sub-group) | | | 1 |
| Roman Catholic | | | 2 |
| Orthodox | | | 3 |
| Coptic | | | 4 |
| Protestant - Mainline | | | |
| Anglican | | | 5 |
| Lutheran | | | 6 |
| Methodist | | | 7 |
| Presbyterian | | | 8 |
| Baptist | | | 9 |
| Quaker / Friends | | | 10 |
| Mennonite | | | 11 |
| Dutch Reformed | | | 30 |
| Calvinist | | | 31 |
| Protestant – Non-mainline | | | |
| Evangelical | | | 12 |
| Pentecostal (e.g., "Born Again" and/or "Saved") | | | 13 |
| Independent (e.g., "African Independent Church") | | | 14 |
| Church of Christ | | | 32 |
| Zionist Christian Church | | | 33 |
| Others | | | |
| Jehovah's Witness | | | 15 |
| Seventh Day Adventist | | | 16 |
| Mormon | | | 17 |
| MUSLIM GROUPS / DENOMINATIONS | | | |
| Muslim only (i.e., respondents says only "Muslim", without identifying a specific sub-group) | | | 18 |
| Sunni | | | |
| Sunni only (i.e., respondents says only "Sunni" or "Sunni Muslim", without identifying a specific sub-group) | | | 19 |
| Ismaeli | | | 20 |
| Mouridiya Brotherhood | | | 21 |
| Tijaniya Brotherhood | | | 22 |
| Qadiriya Brotherhood | | | 23 |
| Shia | | | |
| Shia | | | 24 |
| OTHER | | | |
| Traditional / ethnic religion | | | 25 |
| Hindu | | | 26 |
| Bahai | | | 27 |
| Agnostic (Do not know if there is a God) | | | 28 |
| Atheist (Do not believe in a God) | | | 29 |
| Jewish | | | 34 |
| Other [Specify]: _____ | Post Code | | |
| Refused[DNR] | | | 9998 |
| Don't know[Do not read] | | | 9999 |

| 99.If legislative elections were held tomorrow, which party's candidate would you vote for? [Do not read options. Code from response] | | | |
|---|-----------|--|------|
| The Justice and Development Party (PJD) | | | 1500 |
| The Authenticity and Modernity Party (PAM) | | | 1501 |
| Istiqlal Party (PI) | | | 1502 |
| The National Rally of Independents (RNI) | | | 1503 |
| The Popular Movement (MP) | | | 1504 |
| Socialist Union of Popular Forces (USSP) | | | 1505 |
| The Constitutional Union (UC) | | | 1506 |
| Party of Progress and Socialism (PPS) | | | 1507 |
| Social and Democratic Movement (MDS) | | | 1508 |
| Other [Specify]: | Post Code | | |
| Would not vote | | | 9997 |
| Refused to answer[DNR] | | | 9998 |
| Don't know[Do not read] | | | 9999 |

| 100. Just one more question: Who do you think sent us to do this interview? [Do not read options. Code from response.] | |
|---|----|
| No one | 0 |
| "Afrobarometer" or Global for Survey and Consulting (GSC) | 1 |
| Research Company / Organization / Programme [but not AB or correct national partner] | 2 |
| Non-government or religious organization | 3 |
| University / School / College | 4 |
| Private company | 5 |
| Media | 6 |
| Political party or politician | 7 |
| Government (including any government official, government agency or ministry or any other part of government named by the respondent) | 8 |
| International organization or another country | 9 |
| God | 10 |
| Other (specify) | 95 |
| Refused to answer[DNR] | 98 |
| Don't know[Do not read] | 99 |

THANK YOU VERY MUCH. YOUR ANSWERS HAVE BEEN VERY HELPFUL.

END INTERVIEW -- DON'T FORGET TO COMPLETE NEXT SECTION

ALL SUBSEQUENT QUESTIONS SHOULD BE ANSWERED BY THE INTERVIEWER AFTER THE INTERVIEW IS CONCLUDED

| | Hour | Minutes |
|---|------|---------|
| ENDTIME. Time interview ended [Interviewer: Enter hour and minute, use 24 hr. clock] | | |

| | | |
|---|--|--|
| LENGTH. For Office Use: Duration of interview in minutes | | |
|---|--|--|

| 101. Respondent's gender | |
|--------------------------|---|
| Male | 1 |
| Female | 2 |

| 102. Respondent's race? | | | |
|---------------------------------|---|--|------|
| Black / African | 1 | South Asian (Indian, Pakistani, etc.) | 5 |
| White / European | 2 | East Asian (Chinese, Korean, Indonesian, etc.) | 6 |
| Coloured / Mixed race | 3 | Other [Specify] | 9995 |
| Arab / Lebanese / North African | 4 | Don't know | 9999 |

| 103. What was the primary language used in the interview? | | | | |
|---|------|------------------|-----------|--|
| Arabic | 1500 | Other [Specify]: | Post code | |

| 104. In what type of shelter does the respondent live? | |
|---|---|
| Non-traditional / formal house | 1 |
| Traditional house / hut | 2 |
| Temporary structure / shack | 3 |
| Flat in a block of flats | 4 |
| Single room in a larger dwelling structure or backyard | 5 |
| Hostel in an industrial compound or farming compound | 7 |
| Other | 8 |

| 105. What was the roof of the respondent's home or shelter made of? | |
|--|----|
| Metal, aluminum, tin or zinc | 1 |
| Tiles | 2 |
| Shingles | 3 |
| Thatch or grass | 4 |
| Plastic sheets | 5 |
| Asbestos | 6 |
| Multiple materials | 7 |
| Concrete | 8 |
| Some other material | 9 |
| Could not tell / could not see | 10 |

| 106. Were there any other people immediately present who might be listening during the interview? | |
|--|---|
| No one | 1 |
| Spouse only | 2 |
| Children only | 3 |
| A few others | 4 |
| Small crowd | 5 |

| 107. | Yes | No |
|---|-----|----|
| A. Did the respondent check with others for information to answer any question? | 1 | 0 |
| B. Do you think anyone influenced the respondent's answers during the interview? | 1 | 0 |
| C. Were you approached by community and/or political party representatives? | 1 | 0 |
| D. Did you feel threatened during the interview? | 1 | 0 |
| E. Were you physically threatened during the interview? | 1 | 0 |

| 108. What proportion of the questions do you feel the respondent had difficulty answering? | |
|---|---|
| All | 4 |
| Most | 3 |
| Some | 2 |
| Few | 1 |
| None | 0 |

| 109. Which questions did the respondent have trouble answering? [Identify up to three. If the respondent had trouble with less than three, enter "000" in the boxes.] | | | |
|--|--|--|--|
| A. First question | | | |
| B. Second question | | | |
| C. Third question | | | |

| 110. What was the respondent's attitude toward you during the interview? | | | |
|--|------------------|-----------------|--------------------|
| A. Was he or she | 1 Friendly | 2 In between | 3 Hostile |
| B. Was he or she | 1 Interested | 2 In between | 3 Bored |
| C. Was he or she | 1 Cooperative | 2 In between | 3 Uncooperative |
| D. Was he or she | 1 Patient | 2 In between | 3 Impatient |
| E. Was he or she | 1 At ease | 2 In between | 3 Suspicious |
| F. Was he or she | 1 Honest | 2 In between | 3 Misleading |

INTERVIEWER DETAILS

| | | | | | |
|---|---|---|---|--|--|
| 111. Interviewer Name <i>[Write in]</i> | | | | | |
| 112. Interviewer's Number | G | H | A | | |
| 113. Interviewer's Age | | | | | |

| | |
|---------------------------|---|
| 114. Interviewer's gender | |
| Male | 1 |
| Female | 2 |

| | |
|--|---|
| 115. Do you come from a rural or urban area? | |
| Rural | 1 |
| Urban | 2 |

| | | | |
|-----------------------------------|------|-------------------------|-----------|
| 116. Interviewer's home language: | | | |
| French | 2 | Arabic Hassani | 1502 |
| Arabic | 1500 | Amazigh | 1503 |
| Moroccan Arabic | 1501 | Other <i>[Specify]:</i> | Post code |
| | | Don't know | 9999 |

| | | | |
|--|------|-------------------------|-----------|
| 117. Interviewer's ethnic group / tribe: | | | |
| Arab | 1500 | Chalh | 1503 |
| Rifi | 1501 | Sahraoui | 1504 |
| Soussi | 1502 | Other <i>[Specify]:</i> | Post code |

| | |
|---|---|
| 118. Interviewer's highest level of education | |
| Primary school completed | 3 |
| Some secondary school / high school | 4 |
| Secondary school / high school completed | 5 |
| Post-secondary qualifications, other than university e.g. a diploma or degree from a polytechnic or college | 6 |
| Some university | 7 |
| University completed | 8 |
| Post graduate | 9 |

| | | | |
|--|------|-------------------------|-----------|
| 119. Which Moroccan languages do you speak? <i>[Tick all that apply]</i> | | | |
| French | 2 | Arabic Hassani | 1502 |
| Arabic | 1500 | Amazigh | 1503 |
| Moroccan Arabic | 1501 | Other <i>[Specify]:</i> | Post code |
| | | Don't know | 9999 |

SIGNATURE

120. **INTERVIEWER:** Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| | |
|-----------------------------|---|
| No | 0 |
| Yes: <i>[Explain]</i> _____ | 1 |
| _____ | |
| _____ | |

121. **INTERVIEWER:** I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

INTERVIEWER SIGNATURE: _____

122. **SUPERVISOR:** Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| | |
|-----------------------------|---|
| No | 0 |
| Yes: <i>[Explain]</i> _____ | 1 |
| _____ | |
| _____ | |

123. **SUPERVISOR:** I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.

SUPERVISOR SIGNATURE: _____

[Supervisor Use Only]

| | |
|--------------------------------|---|
| Household back-checked? | |
| Yes | 1 |
| No | 2 |